

Student Learning Enhancement Plan - OVERVIEW

Hooksett School District - September 2017



Vision: We believe all students can learn. We commit to ensuring every student meets or exceeds challenging educational standards to become independent learners, critical thinkers, and creative problem solvers. We inspire excellence through collaboration between school leaders, teachers, students, parents and the community.

Priority Area	Goal	Strategies	2017/2018 HSB Goals
Curriculum	An updated and clearly articulated K-8 series of curriculum documents that meet adopted standards and competencies.	<p>Establish a curriculum committee with content specific sub-committees to create and review K-8 curriculum maps for all content areas.</p> <p>Review and update the program materials review process and cycle to determine the effectiveness of district adopted programs.</p> <p>Train teachers to develop high quality lesson plans based upon the established learning goals, essential questioning, performance tasks, and learning activities.</p> <p>Train teachers to create a relationship between the curriculum, lesson planning, and clarity within instructional practice.</p>	<p>Implement new science standards and update curriculum and materials</p> <p>Continue implementation of study skills in the curriculum at all grade levels</p> <p>Develop a full-day K implementation plan</p> <p>(Full-Day Kindergarten) Curriculum implications grades 1-8</p> <p>Review half-day Kindergarten program and curriculum</p>
Instruction	Review, identify, and implement evidence-based instructional strategies to assist all learners at all levels in all content areas. (Examples: <u>Skillful Teacher</u> Language, What Works Clearinghouse)	<p>Review, identify, and implement current evidence-based instructional strategies that have the greatest impact on core instruction and interventions.</p> <p>Provide district-wide training to address the implementation of evidence-based instructional strategies.</p> <p>Provide district-wide training on competency-based instruction and assessment to ensure student mastery of curriculum.</p>	<p>Review tech integration practices at each grade level</p> <p>Continue and expand STEM opportunities in all grade levels</p> <p>Explore research-based instructional strategies for core classroom instruction to improve student outcomes</p> <p>Challenge all students to achieve at high levels</p> <p>Review intervention practices K-8: instructional options, assessment and progress monitoring, parent involvement, and considerations for improvement</p>
Assessment	Use a variety of assessments/progress monitoring tools to measure student learning and to inform instruction.	<p>Review, identify, and implement evidence-based assessment tools to measure student learning.</p> <p>Maintain an assessment map to identify the purpose of each assessment, the frequency of use, and timeline for test administration.</p>	<p>Review grading practices for consistency</p> <p>Review classroom assessment retake policy and procedures</p> <p>Ensure that administrators and teachers have a deep understanding of assessment data and its use in improving instruction</p>

		<p>Develop common formative assessments and performance tasks to measure students' mastery of the curricula and competencies.</p> <p>Train teachers and administration on how to interpret and analyze assessment data to improve instruction and student learning.</p>	<p>Review intervention practices K-8: instructional options, assessment and progress monitoring, parent involvement, and considerations for improvement</p>
Student Support & Student Services	<p>Review, coordinate and implement a system of interventions to support the needs of all students.</p>	<p>Create a district-wide committee of teachers, related service providers, and administrators to develop a Multi-Tiered Support System (MTSS) to support the needs of all students.</p> <p>Develop a MTSS resource guide to inform staff of the model and their roles and responsibilities.</p> <p>Establish a Multi-Tiered Support System (MTSS) team at each school, who would lead the analysis of assessment data and implementation of research-based interventions for learning and behavior needs.</p> <p>Train staff on how to deliver interventions while providing core instruction.</p>	<p>Review intervention practices K-8: Instructional options, assessment and progress monitoring, parent involvement and considerations for improvement</p> <p>Review ALPS model with a focus on Tier 3</p> <p>Conduct a program review of special education services including communication, assessments, timeline</p> <p>Review the role of paraprofessionals. Hiring practices/level of experience</p> <p>Review Title 1 Program and procedures</p>
Professional Learning	<p>Implement strategies to develop a collaborative culture of continuous professional learning to improve student outcomes.</p>	<p>Time provided for peer-to-peer walk-throughs annually, with a defined protocol to collect information and for discussion about enhancing instructional practice.</p> <p>Constructive feedback via teacher walk-throughs and the current teacher evaluation system.</p> <p>Plan faculty meetings and trainings collaboratively with teacher representatives that produces high quality and relevant professional development.</p> <p>Common planning time provided to increase student learning with educators communicating about learning outcomes, student needs, and instructional strategies. Improve teaching and learning and professional support that will ultimately improve student learning.</p>	<p>Ensure that administrators and teachers have a deep understanding of assessment data and its use in improving instruction</p> <p>Collaborate with private entities and other school districts who have demonstrated excellence in programming and student outcomes</p>