HSD File: JFAA

HOOKSETT SCHOOL DISTRICT ENROLLMENT AND ADMISSION OF RESIDENT STUDENTS

- 1. Residency for the purpose of enrollment in the Hooksett School District is as defined by RSA 193:12.
- 2. Parents or legal guardians enrolling new students are to complete registration information which includes the following documentation; a current immunization record, birth certificate, language survey, and emergency contact information. Parents or legal guardians will be required to provide two proofs of residency. Documents which demonstrate proof include a mortgage statement, rental/lease agreement, purchase and sales agreement or deed. In addition to the latter, a utility bill with the same address on it.

In the event residency cannot be established through the above documents, an Affidavit of Residency needs to be executed prior to enrollment.

School administrators reserve the right to request further documentation should actual residency be in question.

3. Students who are transferring from another school district must be accompanied by a parent or legal guardian and should register at the appropriate school as soon as legal residency is established. In addition to the information requested of students in section two (2), record release information from the previous district must be completed.

Parents enrolling their students will do so at:

K - Grade 2: Fred C. Underhill School

Grade 3 - Grade 5: Hooksett Memorial School

Grade 6 - Grade 8: David R. Cawley School

Grade 9 – Grade 12: Pinkerton Academy (or MOU school if petition approved)

- 4. Parents or legal guardians of students who move within the district will be required to complete a new Certificate of Residency form and to update emergency information each time they move.
- 5. A copy of the Hooksett School Board policies JFA and JFAA shall be provided to parents/guardians at the time of registration.

Legal Reference: RSA 193:12

Adopted: March 20, 1973
Revised: May 15, 1984
Revised: February 11, 1999
Adopted: January 2, 2001
Revised: March 20, 2007
Revised: March 3, 2015
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