HOOKSETT SCHOOL BOARD MEETING
AGENDA
Tuesday, January 21, 2020 – 6:00 p.m.

LOCATION OF MEETING: David R. Cawley Middle School Media Center

I. CALL TO ORDER – Phil Denbow, Chair (action required)
   A. Pledge of Allegiance – Hooksett Memorial School, Liam Foye

II. PROOF OF POSTING – William Rearick

III. APPROVAL OF MINUTES
   A. Approval of January 7, 2020 Minutes* (action required)

IV. OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD
   Please see Guidelines for Public Comment on Page 2 of agenda.

V. PRESENTATION: SPECIAL EDUCATION UPDATE

VI. FINANCE
   A. January 21, 2020 Manifest (action required)

VII. OLD BUSINESS
   A. School District Property-(discussion)
   B. 2020-2021 Warrant Articles* - Final Approval
   C. Update on Full-Day Kindergarten Pilot Program

VIII. NEW BUSINESS
   A. Draft 2020-2021 Calendar*

IX. PERSONNEL
   A. Co-Curricular Nominations*

X. POLICIES
   A. Second Reading*

XI. OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD
   Please see Guidelines for Public Comment on page 2 of agenda

XII. INFORMATIONAL ITEMS AND CORRESPONDENCE
    Enrollment Reports

XIII. NON-PUBLIC SESSION: RSA 91-A:3 Section II (if necessary)

XIV. ADJOURNMENT (action required)
    The next regularly scheduled meeting of the Hooksett School Board is Monday, February 3, 2020 at 6:00 p.m. at the David R. Cawley Middle School Media Center.

The Hooksett School District’s Deliberative Session will be held on Friday, February 7, 2020 at 7:00 pm at the David R. Cawley Middle School. The snow date will be Saturday, February 8, 2020 at 9:00 am.
There will be an SAU Board meeting on Wednesday, February 19, 2020 at 6:30 pm at the Auburn Village School.

GUIDELINES FOR PUBLIC COMMENT
AT HOOKSETT SCHOOL BOARD MEETINGS

Guidelines when addressing the Hooksett School Board under OPPORTUNITY FOR THE PUBLIC TO ADDRESS THE BOARD section of the Hooksett School Board meeting agenda:

1. Public comment will occur at the beginning and the end of each School Board meeting.
2. Each individual wishing to speak will be given 3 minutes. Everyone is expected to be courteous and polite.
3. Questions for the School Board will be taken under advisement and will be addressed as soon as possible in a manner deemed appropriate by the Board.
4. Members of the public that would like to be included in a current discussion of the Board (at a time other than the Opportunity for the Public to Address the Board) will be allowed to do so only if the entire Board agrees to it.
CALL TO ORDER
Phil Denbow, Chair called the meeting to order at 6:00 pm.

Pledge of Allegiance – Stewart Gregory, Grade 3 Hooksett Memorial School

ATTENDANCE
Chair Phil Denbow, Kara Salvas, Adam Gianunzio, Greg Martakos, Michael Somers, Lindsay Laliberte, Jim Sullivan
Staff: William Rearick, Superintendent, Marge Polak, Assistant Superintendent, Amy Ransom, Business Administrator, Principals and Directors

PROOF OF POSTING – William Rearick

APPROVAL OF MINUTES
Approval of December 3, 2019 Minutes
G. Martakos motioned to approve the minutes of December 3, 2019 as presented. Seconded by K. Salvas.
Vote unanimously in favor (L. Laliberte abstained)

Approval of December 3, 2019 Non-public Meeting Minutes
G. Martakos motioned to approve the non-public minutes of December 3, 2019 as presented. Seconded by K. Salvas
Vote unanimously in favor (L. Laliberte abstained)

OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD
No Comments

SUPERINTENDENT’S UPDATES -William Rearick
On December 11th, at the Pinkerton Superintendents Meeting, Dr. Powers informed us that the tuition increases for the 2020-21 school year were approved by the Pinkerton Board of Directors. The 3.06% increase will also include the addition of six (6) new positions (Dean of Pupil Services, School Marshal, a CTE Teacher, Case Coordinator and two (2)
Building/Ground positions). The School Marshal will be a retired officer which will come on line at the end of this month.

The SAU 15 Administrative Council meeting was held on December 13th at Memorial School. Each principal provided updates on challenges and successes they were experiencing in supporting our teacher in their efforts to improve student learning outcomes at each of their schools. We then strategized on developing steps to address some of the challenges which the principals were experiencing.

The first meeting with the Cawley staff was held on December 9th and with the Underhill staff on December 16th. The purpose of these meetings is to provide an opportunity for teachers to speak with me and ask questions about any school related topic. These meetings have been found to be helpful in developing a positive working relationship with the teachers. A second meeting is planned for late spring.

We did a walk through and visited grades 6 and 8 today.

REPORTS
Reports of Administrators
Provided to the Board

Reports of Standing Committees

FINANCE
Manifest/Expenditure Report

*L. Laliberte motioned to approve the manifest for December 3, 2019 in the amount of $1,189,558.10. Seconded by G. Martakos.
Vote unanimously in favor

M. Somers motioned to approve the manifest for December 17, 2019 in the amount of $831,776.50. Seconded by A. Gianunzio.
Vote unanimously in favor.

L. Laliberte motioned to approve the manifest for January 7, 2020 in the amount of $1,183,127.35. Seconded by M. Somers.
Vote unanimously in favor

OLD BUSINESS
Goals
Superintendent Rearick review and updated the goals.

NON-PUBLIC SESSION: RSA 91-A:3 Section II (a-k)
G. Martakos motioned to go into non-public per RSA 9-A:3 Section II (d and l) at 6:22 pm.
Seconded by M. Somers.
Roll Call
M. Somers Yes
The Board reentered public session at 7:15 pm.

J. Sullivan motioned to seal the minutes of non-public session in perpetuity. Seconded by G. Martakos.

Vote unanimously in favor

G. Martakos motioned to approve the Hooksett School Board tentative agreement with the HEA effective July 1, 2020 to 2023. Seconded by J. Sullivan.

Vote unanimously in favor

Budget/Warrant Articles Discussion

A. Ransom: The Operating Budget is subject to change. Corrections will be made by the Budget Committee at their meeting on Thursday.

The number on the Warrant Article is Amy Ransom’s number.

Article 2 – Collective Bargaining Agreement

G. Martakos motioned to recommend Article 2. Seconded by M. Somers

Vote unanimously in favor

(G. Martakos)

Article 3 – Operating Budget

J. Sullivan motioned to recommend the operating budget as presented. Seconded by M. Somers.

J. Sullivan: I plan on voting no. There has always been an issue of fund balance and last year we did an audit and determined that our’s is lower than other communities. We took the time to meet in August with the Budget Committee. I was taken back by the additional requests halfway through the game. I’ve been doing these budgets for 18 years and have a good knowledge of the budget and we presented a good budget. The Budget meeting of the 19th discussed fund balance and that balance is put in the budget as fluff. Their vote was to decrease the budget by $625,000 because of their concern with the fund balance. They said the student enrollment went down but that is over 8 grades and it is difficult to adjust staff. The numbers for High School were 645 last year and 692 this year. That is a $628,000 increase that we have to deal with in a contract. If we then take on Special Ed, and have a student come in or out it will have an impact. From the Fall of 2018, it was 297 and Jan 2020 it is 304. That is also an increase. Based on that, I think we provided the budget based on the students. Unfortunately, a good portion of the budget is non-discretionary; but on just the increase of students, that is cutting it close.
III.A.

Vote 0:7 Motion Failed; Not recommended
(A. Gianuzio)

Article 4 – Underhill Roof
J. Sullivan motioned to recommend Article 4 for the roof replacement. Seconded by M. Somers.
Vote unanimously in favor.

Article 5 – Establish Building Maintenance ETF
L. Laliberte motioned to recommend Article 5. Seconded by M. Somers.

J. Sullivan motioned to amend to increase up to $100,000. Seconded by A. Gianunzio
Vote unanimously in favor. Amendment passes

Vote on motion as amended
Vote unanimously in favor. Recommended

NEW BUSINESS
Approval of HEA Tentative Agreement 2020-2023 (moved on agenda to after non-public session)

Presidential Primary Day – February 11, 2020
Mr. Rearick requested, based on a discussion with the Town Clerk, that February 11th, which is voting day at Cawley, be approve as a PE Day.

G. Martakos motioned to approve February 11, 2020 as a day off. Seconded by K. Salvas.
Vote unanimously in favor

Request for Acceptance of Donation for Grade 7 Assembly
K. Salvas motioned to accept a donation of $888.00 from the Hooksett PTA to fund an assembly for all 7th grade students. (Top Secret Science) Seconded by G. Martakos.
Vote unanimously in favor

Field Trip Request
G. Martakos motion to approve the 7th Grade field trip for the GRIT Program to Suffolk Construction in Boston, MA. Seconded by K. Salvas.
Vote unanimously in favor

Lacrosse Goals donation*
G. Martakos motion to approve the donation of two Lacrosse goals to the Hooksett Youth Athletic Association. Seconded by K. Salvas
Vote unanimously in favor.

POLICIES
1st Reading
HOOKSETT SCHOOL BOARD MEETING – January 7, 2020

III.A.

- EFAA Meal Charging
  New - redefine delinquent debt

- ECAF Audio and Video Surveillance on School Buses
  Eliminated a portion

- EE Student Transportation Management
  Clarifying development of routes

- EEA Student Transportation Services
  Bus passes to replace tickets

- EEAC Guidelines for Scheduling and Routing of School Buses
  1 hour maximum

- EED Special Use of School Buses
  No change

- EEAE School Bus Safety Program
  Remove word evacuation

- EEAEC Student Conduct on School Buses
  remove the School Board supports

  bus drivers maintaining discipline

- EEBB Use of Private Vehicles to Transport Students

- JLCF Wellness

J. Sullivan motioned to recommend the above policies for the first reading. Seconded by M. Somers.
Vote unanimously in favor

OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD
No comments

ADJOURNMENT
G. Martakos motioned to adjourn. Seconded by M. Somers.
Vote unanimously in favor.

Respectfully submitted,

Lee Ann Moynihan

The next regularly scheduled meeting of the Hooksett School Board is Tuesday, January 21, 2020 at 6:00 p.m. at the David R. Cawley Middle School Media Center.
Hooksett Local School
The inhabitants of the School District of Hooksett Local School in the state of New Hampshire qualified to vote in School District affairs are hereby notified that the two phases of the Annual School District Meeting will be held as follows:

**First Session of Annual Meeting (Deliberative Session):**
- **Date:**
- **Time:**
- **Location:**
- **Details:**

**Second Session of Annual Meeting (Official Ballot Voting)**
- **Date:**
- **Time:**
- **Location:**
- **Details:**

**GOVERNING BODY CERTIFICATION**
We certify and attest that on or before <DATE>, a true and attested copy of this document was posted at the place of meeting and at <LOCATION> and that an original was delivered to <OFFICIAL>.

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Article 01  Election of Officers
To choose the following school district officers:
   a.) Three School Board Members  3-year term
   b.) One School District Moderator  2-year term
   c.) One School District Clerk  2-year term
   d.) One School District Treasurer  2-year term

Article 02  Collective Bargaining Agreement
Shall the School District approve the cost items included in the collective bargaining agreement reached between the Hooksett School District and the Hooksett Education Association which calls for the following increases in salaries and benefits at the current staffing level over those paid in the prior fiscal year:

<table>
<thead>
<tr>
<th>Fiscal Year</th>
<th>Estimated Increase</th>
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<tbody>
<tr>
<td>2020-2021</td>
<td>$320,972</td>
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<tr>
<td>2021-2022</td>
<td>$266,842</td>
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<td>2022-2023</td>
<td>$300,566</td>
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and further to raise and appropriate $320,972 for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels? Estimated tax rate impact is $ .16 (Recommended by the School Board)(Recommended by the Budget Committee X-X)

Article 03  Operating Budget
Shall the Hooksett School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling $34,341,548? Should this article be defeated, the default budget shall be $34,215,673, which is the same as last year, with certain adjustments required by previous action of the Hooksett School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. Estimated tax rate impact is $ .51 (Not Recommended by the School Board) (Recommended by the Budget Committee X-X)

Article 04  Use of the CRF for the Underhill Roof
Shall the Hooksett School District vote to raise and appropriate the sum of $540,000 for the replacement of the roof at the Fred C. Underhill School and authorize the withdrawal of 440,000 from the Construction and Equipment Capital Reserve Fund established in 1990 for that purpose with the balance of $100,000 is to come from general taxation? Estimated tax rate impact is $ .05 (Recommended by the School Board) (Recommended by the Budget Committee X-X).

Article 05  Establish Building Maintenance ETF
Shall the Hooksett School District establish a Capital Reserve Fund for the purpose of maintaining, improving and adding to the buildings and grounds and other facilities in the Hooksett School District to be known as the Maintenance and Improvement Capital Reserve Fund, and name the School Board as agents to expend this fund and further raise and appropriate up to $100,000 to be placed in this fund, with this sum to come from the June 30 fund balance available for transfer on July 1 and no amount to be raised from additional taxation? Estimated tax rate impact is $ .00 (Recommended by the School Board) (Recommended by the Budget Committee X-X)
Hooksett School District Calendar
Draft 2020-2021

X=No School
ER=Early Release
PD=Professional Development

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August 24-26: Professional Development
August 27*: First Day of School
September 7: Labor Day Observed
October 2: Professional Development
October 12: Columbus Day Observed
November 3: No School-Voting day
November 10: Parent/TeacherConference
November 11: Veteran's Day Observed
November 25-27: Thanksgiving Break
December 24- January 1: Winter Vacation
January 18: Martin Luther King Jr/Civil Rights Day
February 22-26: February Vacation
March 9: Professional Development
April 26-30: April Vacation
May 31: Memorial Day Observed
June 15*: 180th Day (Early Release)
June 16- June 30: Possible Make-Up Days (if more than 5 cancellations)

Early Release Times
Middle School: 11:30am
Elementary Schools: 12:50pm

Day 180 (June 14): Middle School = 990 required
Day 180 (June 14): Elementary School =1005 Hours (945 required)
### CAWLEY

<table>
<thead>
<tr>
<th>LAST NAME</th>
<th>FIRST NAME</th>
<th>ACTIVITY</th>
<th>COMPENSATION</th>
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<tbody>
<tr>
<td>Lander</td>
<td>Marie</td>
<td>Girls Lacrosse</td>
<td>$1,552.00</td>
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HOOKSETT SCHOOL DISTRICT  
2019-2020  
CO-CURRICULAR ASSIGNMENT NOMINATIONS
<table>
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<tr>
<th>POLICY TITLE/CATEGORY</th>
<th>CURRENT CODE</th>
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<tr>
<td>Meal Charging</td>
<td>EFAA</td>
<td>NEW</td>
<td>No changes made by board after 1st reading</td>
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<tr>
<td>Audio and Video Surveillance on School Buses</td>
<td>ECAF</td>
<td>Aug-08</td>
<td>No changes made by board after 1st reading</td>
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<tr>
<td>Student Transportation Management</td>
<td>EE</td>
<td>Aug-08</td>
<td>No changes made by board after 1st reading</td>
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<td>Student Transportation Services</td>
<td>EEA</td>
<td>Jan-17</td>
<td>Board added 'High School' to title page</td>
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<td>Guidelines for Scheduling and Routing of School Buses (In District)</td>
<td>EEAC</td>
<td>Apr-07</td>
<td>No changes made by board after 1st reading</td>
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<td>Special Use of School Buses</td>
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<td>School Bus Safety Program</td>
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<td>Student Conduct on School Buses</td>
<td>EEAEC</td>
<td>Dec-98</td>
<td>Board struck one sentence</td>
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<td>Use of Private Vehicles to Transport Students</td>
<td>EEEB</td>
<td>Mar-17</td>
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<tr>
<td>Wellness</td>
<td>JLCF</td>
<td>Jan-19</td>
<td>No changes made by board after 1st reading</td>
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HOOKSETT SCHOOL DISTRICT
CHARGING OF SCHOOL LUNCH

Every student in the three Hooksett schools will be offered a nutritious, state-approved lunch at a price that has been approved by the School Board for that school year if they desire. However,

A. When the balance becomes negative a letter will be sent home via the student. Charging of snacks and/or milk will not be allowed.

B. If the negative balance reaches $20.00, the Food Service Director will call the parent/guardian and/or a negative balance letter will be mailed home.

C. If the negative balance reaches $50.00 the Principal will also contact the parents if there has been no response from the home after the telephone call from the Food Service Director.

D. Students will be able to charge lunch subject to the criteria of this policy; all others may participate in a pre-payment program.

E. The Superintendent is authorized to take appropriate action to recover any balances owed to the District in cases where the parents do not cooperate in settling their debt.

The districts will redefine delinquent debt as bad debt at the end of the school year or if the student leaves the district for any reason. At the time that the debt is redefined as bad, the non-profit food service account will be made whole by a transfer of nonfederal funds from the district or the SAU.

Legal References:
USDA SP 46-2016 - No later than July 1, 2017, all SFA's operating the Federal school meal program are required to have a written meal charge policy. USDA Guidance SP37-2016: Meaningful Access for Persons with Limited English Proficiency (LEP) in the School Meal Programs
RSA 189:11-a, RSA 358-C , New Hampshire’s Unfair, Deceptive or Unreasonable Collection Practices Act; NH Dept. of Education Technical Advisory - Food and Nutrition Programs

Adopted: May 2, 2006
Revised: August 16, 2007
Revised: June 3, 2008
Revised: June 21, 2011
Reviewed/Revised: January 3, 2017
Video cameras may be used on school buses to monitor student behavior. Audio recordings in conjunction with video recordings may also be captured on school buses, in accordance with the provisions of RSA 570-A:2.

Notification of such recordings is hereby established in this policy and in Policy JICK - Pupil Safety and Violence Prevention. The Superintendent or his/her designee will ensure that there is a sign prominently displayed on the school buses informing the occupants of the school buses that such video and audio recordings are occurring.

The Superintendent is charged with establishing administrative procedures to address the length of time, which the recording is retained, ownership of the recording, limitations on who may view and listen to the recording, and provisions for erasing or destroying the recordings.

All recordings shall be retained for a period not to exceed ten (10) school days, unless the Superintendent determines that the recording is relevant to a disciplinary proceeding.

Recordings may be viewed only by the following persons and only after expressly authorized by the Superintendent:
- Superintendent or designee
- Business Administrator
- Building Administrator
- Law Enforcement Officers
- Transportation Contractor Official

Parents of a student against who a recording is being used as part of a disciplinary proceeding will be permitted to view and listen to the recording. No other individuals shall be entitled to view or listen to the recording without the express authorization of the Superintendent.

Legal Reference:
RSA 570 Capture of Audio Recordings on School Buses Allowed -A:2

Adopted: August 19, 2008
HOOKSETT SCHOOL DISTRICT
STUDENT TRANSPORTATION MANAGEMENT

The Hooksett School District shall provide school transportation services for eligible students based on safety and efficiency and in accordance with all state statutes. The following shall be taken into consideration in the management of the school district transportation system:

General Operating Policy

1. **Established by** Bus routes shall be established by the Superintendent subject to review by the Hooksett School Board at a meeting in August. Routes will be developed, **and reviewed annually, by the Superintendent and/or designee**, and posted **on the district website by August 15** prior to the opening of school.

2. Bus stops shall be established under the direction of the Superintendent and shall be approved by the School Board. Bus stops will be established to prevent students from crossing major thoroughfares or roads deemed hazardous by the Board. Drivers may not load or unload pupils at other than authorized locations. Neighborhood bus stops shall be established whenever possible.

3. The Hooksett School District shall annually establish a Transportation Committee. The purpose of the Committee will be to make recommendations to the School Board involving all aspects of student transportation and **The Hooksett School Board has established a Transportation Committee which is designed to arbitrate conflicts involving routing, scheduling, and the establishment of stops.**

4. It is the practice to follow school district policy to not travel on private roads or roads that do not meet town specifications for road construction unless the Board is presented with a compelling reason to do so, at which time they may agree to consider such a request.

Student Conduct on School Buses

Bus drivers have the responsibility to maintain orderly behavior of students on school buses and will report, in writing, misconduct to the student's Principal. Video cameras may be used on buses to support the bus driver's reports of unacceptable conduct. The school principal will have the authority, delegated by the Superintendent, to suspend the riding privileges of students failing to conform to Board rules and regulations. Parents of children whose conduct on school buses endangers the health, safety and welfare of other riders will be notified that their children face the loss of school bus riding privileges in accordance with the student discipline code. The Board must approve suspensions of the right to ride the school bus that continue beyond twenty (20) days.
Resolution of Conflicts

An individual who wishes to request a change or exemption from any of the student transportation policies shall first direct that request to the contracted provider, Transportation Coordinator located at the SAU Office. If that individual is not satisfied with the decision of the contractor, he or she may appeal to the Superintendent of Schools/designee. Should that individual not be satisfied by the decision of the Superintendent/designee, he or she may appeal to the Transportation Committee. Should resolution still not be achieved, the individual may appeal to the Hooksett School Board.

Legal References:
RSA 189:6, Transportation of Pupils, RSA 189:8, Limitations and Additions, RSA 189:9, Pupils in Private Schools
RSA 189:9-a, Pupils Prohibited for Disciplinary Reasons, RSA 193:12, Legal Residency Required
RSA 194-B:2, V, Chartered Public Schools; Establishment

Adopted: June 3, 1975
Revised: January 2, 1985
Revised: December 15, 1998
Revised: April 3, 2007
Revised: August 19, 2008
The District will provide pupil transportation services consistent with applicable law. **Students must have a bus pass in order to access bus transportation.**

Per RSA 193:12, students who are deemed legal residents of the school district pursuant to a divorce decree or parenting plan developed under RSA 461-A will not necessarily be provided transportation. The Superintendent or designee will make all determinations as to whether transportation will be provided in such circumstances. The Superintendent or designee’s decision will be final.

The Hooksett School District will provide school buses to transport the legal students of Hooksett to the high schools to which they have been assigned in Manchester, New Hampshire, and Pinkerton Academy, under the following conditions:

1. Buses will operate on those days during which the public schools (K-8) in Hooksett are in session and when Manchester West, Central high schools, and Pinkerton Academy, grades 9-12, are in session, or when any one of them routinely operates in the absence of the other.

2. As it relates to Manchester high schools, generally the Hooksett School District will transport students who live on the east side of the Merrimack River to Central High School and those who live on the west side of the Merrimack River to West High School.

3. Each student will be assigned to ride on a specific school bus to and from his/her high school.

4. Each student riding to or from his/her school shall have in his/her possession a valid bus ticket **pass** to present to the driver of the school bus to which he/she is assigned before the student will be permitted to ride on the bus. Exceptions to this procedure may be made in an emergency situation only with approval of the provider.

5. Three kinds of bus tickets will be used, each valid only for the one semester whose ending date is stamped on the ticket. The three types of tickets will be as follows:
   a. A General Admit Ticket which will allow a student to ride his/her assigned bus for both morning and afternoon runs.
   b. An A.M. Ticket which will allow a student to ride on his/her assigned bus during the morning run only.
   c. A P.M. Ticket which will allow a student to ride on his/her assigned bus during the afternoon run only.

6. No refunds for purchased tickets will be granted after ten school days from date of purchase.

7. A person buying a General Admit Ticket may not exchange this ticket for an A.M. or P.M. Ticket.

8. A person buying an A.M. or P.M. Ticket may get credit only once in any one semester if he/she wishes to exchange the ticket for a General Admit Ticket.
9. The sale **distribution** of bus tickets **passes** will be delegated to the principal or designee of the David R. Cawley Middle School.

10. The Hooksett School Board will, each spring for the following school year, determine the price of the bus tickets for the following school year.

**General Operating Policy**

The Superintendent, subject to review by the Board, shall establish bus routes. Routes will be developed annually and posted. Pupils who attend charter public schools within the district and pupils who attend private schools shall be entitled to the same transportation privileges within the District as are provided for pupils in public schools. Bus stops shall be established under the direction of the Superintendent. A bus stop so established will be designated as authorized when the School Board has approved its designation as such. Drivers may not load or unload pupils at other than authorized bus stops.

**Student Conduct on School Buses**

Bus drivers have the responsibility to maintain orderly behavior of students on school buses and will report, in writing, misconduct to the student’s Principal. Parents of children whose conduct on school buses endangers the health, safety and welfare of other riders will be notified that their children face the loss of school bus riding privileges in accordance with the student discipline code. The school Principal will have the authority to suspend the riding privileges of students failing to conform to bus rules and regulations. The board must approve suspensions of riding privileges that continue beyond twenty days.

**Resolution of Conflicts**

Parents who wish to request a change or exemption from any of the Student Transportation policies shall direct that request to the bus company. If the bus company ruling does not satisfy the parent, he/she may appeal the ruling within five days to the Business Administrator. If the parent is again not satisfied by the ruling, he/she may appeal to the Board’s Transportation Committee within the next five-day period. As a last appeal, the parent may request to appear before the Board’s Transportation Committee.

**General Operating Policy, Student Conduct on School Buses, Resolution of Conflicts, see Policy EE**

Legal References:
RSA 189:6, Transportation of Pupils, RSA 189:8, Limitations and Additions, RSA 189:9, Pupils in Private Schools
RSA 189:9-a, Pupils Prohibited for Disciplinary Reasons, RSA 193:12, Legal Residency Required
RSA 194-B:2, V, Chartered Public Schools; Establishment

Adopted: February 19, 1985
Revised: December 7, 1993
Revised: December 15, 1998
Revised: April 3, 2007
Reviewed/Revised: January 3, 2017
HOOKSETT SCHOOL DISTRICT
GUIDELINES FOR SCHEDULING AND ROUTING OF SCHOOL BUSES
(In-District)

Scheduling and routing of school buses will adhere to the following general guidelines and will be considerate of all safety factors, including the age of the students:

1. The walking distance guideline to a designated bus stop for students in grades 1 through 8 shall be no more than .6 of one mile when possible.

2. The walking distance guideline to the attending school may be no more than one mile. The Hooksett School District will assure that pupils shall not be subject to unsafe conditions while walking the required distance.

3. The number of children at a bus stop shall be appropriate to the physical space of the waiting area.

4. The scheduled maximum length of time for a student to ride a regular education bus to school and from school shall be one hour.

5. Students may be allowed to change from one bus to another, or to a different bus stop, for after school activities only under the following conditions:
   a. a request is made in writing from the student’s parent(s)/guardian to the proper school authority for each individual instance.
   b. the request is made, if possible, one day in advance of the desired change.
   c. the seating capacity of the bus is not exceeded.
   d. the request will cause no undue problems, and will be at the discretion of the student’s principal.

6. Students will be transported to and from the stop closest to their residence. In the case of before and after school care, a request must be submitted to the Superintendent’s Office prior to July 15 of each year. If, after consultation, with the provider the alternative arrangement causes no undue hardship on the regular transportation system, the Superintendent may grant the request.

Adopted: May 19, 1981
Revised: January 16, 1985
Revised: December 7, 1993
Revised: December 15, 1998
Revised: June 1, 2004
Revised: April 3, 2007
HOOKSETT SCHOOL DISTRICT
SPECIAL USE OF SCHOOL BUSES

It shall be the policy of Hooksett School District to use contracted school buses for transportation of students participating in extracurricular activities and field trips.

School bus services may be used for student field trips and school activity purposes. However, such use must necessarily be limited. School buses must be used, first, for regular school transportation.

The Superintendent, will be granted authority to approve the use of school buses for specific trips, within the above guidelines and where required by policy subject to the Board approval.

Adopted: June 3, 1975
Revised: January 2, 1985
Revised: December 7, 1993
Revised: December 15, 1998
Revised: February 3, 2009
HOOKSETT SCHOOL DISTRICT
SCHOOL BUS SAFETY PROGRAM

The safety and welfare of student riders will be the first consideration in all matters pertaining to transportation. Safety precautions will include the following:

1. Students will be instructed as to the proper procedure for boarding and exiting from a school bus and in appropriate and safe conduct while riding.

2. Emergency evacuation drills will be conducted at least two times a year, October through May, to acquaint student riders with procedures in emergency situations.

3. All vehicles used to transport children will be inspected on a regular schedule to see that they meet safety regulations.

4. All drivers will be screened before employment for physical condition, proper license, and experience. The prior driving record of each driver will be checked for drug and alcohol or other convictions and a criminal records check must also be completed.

5. The board authorizes use of video and/or audio surveillance on school buses to ensure the health, welfare, and safety of all students while riding on school buses. Use of such surveillance will be in accordance with policy ECAF, Audio and Video Surveillance on School Buses.

The transportation provider will comply with all state laws and regulations pertaining to the operation of school buses and will make these requirements known to bus drivers. It will also cooperate with local safety officials in formulating and accomplishing its school bus safety program.

Legal References:
20 U.S.C. §1232g, Family Educational Rights and Privacy Act, RSA 189:6-a, School Bus Safety RSA 570-A:2, Interception and Disclosure of Telecommunication or Oral Communications Prohibited

Adopted: December 15, 1998
Revised: February 3, 2009
HOOKSETT SCHOOL DISTRICT
STUDENT CONDUCT ON SCHOOL BUSES

The Superintendent and/or his/her designee will develop rules and regulations for conduct on buses and these shall be printed annually in each school’s Student/Parent Handbook.

Students using district transportation are under the jurisdiction of the school from the time they board the bus until the time they exit the bus.

Students transported in a school bus shall be under the authority of the School District and under the supervision of the bus driver. Inappropriate conduct or refusal to adhere to standard bus procedures will be sufficient reason for a pupil to be denied transportation in accordance with the regulations of the School Board as expressed in the Student/Parent Handbooks.

The driver of the bus shall be held responsible for the orderly conduct of the students during transportation. Each driver has the support of the School Board in maintaining good conduct on the bus. Should a student be denied bus transportation, advance notice will be provided to the parents/guardians by the school administration.

Adopted: June 3, 1975
Adopted: December 15, 1998

Statutory Reference:
RSA 189:6a
SAU 15 is committed to providing a school environment that enhances learning and development of lifelong wellness practices.

To accomplish these goals:

1. Child Nutrition Programs comply with federal, state and local requirements. Child Nutrition Programs are accessible to all children.

2. Sequential and interdisciplinary nutrition education is provided and promoted.

3. Patterns of meaningful physical activity connect to students’ lives outside of physical education.

4. All school-based activities are consistent with local wellness policy goals.

5. All foods and beverages made available on campus (including vending, concessions, a la carte, student stores, parties, and fundraising) during the school day are consistent with the current Dietary Guidelines for Americans.

6. All foods made available on campus adhere to food safety and security guidelines.

7. The school environment is safe, comfortable, pleasing, and allows ample time and space for eating meals.

8. The school district will engage students, parents, teachers and food service professionals, health professionals and other interested community members in developing, implementing, monitoring, and reviewing district wide nutrition and physical activity policies.

SAU 15 supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. Schools contribute to the basic health status of children by facilitating learning through the support and promotion of good nutrition and physical activity. Improved health optimizes student performance potential and behavior.

SAU 15 supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. Schools contribute to the basic health status of children by facilitating learning through the support and promotion of good nutrition and physical activity. Improved health optimizes student performance potential and behavior.

All students shall possess the knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime. In addition, staff is encouraged to model healthy eating and physical activity as a valuable part of daily life.

SAU 15 shall prepare, adopt, and implement a comprehensive plan to encourage healthy eating and physical activity. The Superintendent or designee will ensure compliance with established district-wide nutrition and physical activity wellness.

SAU 15 will develop a Wellness Committee comprised of school personnel, administration, community members and students to plan, implement, and assess ongoing activities that promote healthy lifestyles, particularly physical activity for all age groups within the school community.
**Nutrition Education**

The primary goal of nutrition education is to influence students’ eating behaviors. Nutrition education at all levels of the district’s curriculum shall include, but not be limited to, the following essential components designed to help students learn:

1. Age appropriate nutritional knowledge, including the benefits of healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, handling and storage and cultural diversity related to food and eating.

2. Age appropriate nutrition–related skills, including, but not limited to, planning a healthy meal, understanding and using food labels and critically evaluating nutrition information, misinformation and commercial food advertising.

3. How to assess one’s personal eating habits, set goals for improvement, and achieve those goals.

4. Consistent nutrition messages will be provided throughout the school in media, in the classroom and in the cafeteria, to the home and community.

5. Nutrition concepts shall be integrated into health, science education, family and consumer science, or in grade appropriate curriculum.

6. Staff providing nutrition education shall have appropriate training.

**Physical Activity**

School leaders are encouraged to develop and implement a plan that supports physical activity.

1. Physical activity will be integrated across curricula and throughout the school day. Movement can be made a part of Unified Arts, Science, Math, Social Studies, and Language Arts.

2. Physical education courses will be the environment where students learn, practice, and are assessed on developmentally appropriate motor skills, social skills, and knowledge.

3. Special programs such as student and staff walking programs, family fitness events, and events that emphasize lifelong physical activities shall be supported.

4. The school district will offer opportunities and encouragement for all students to initiate and voluntarily participate in before and after-school physical activity programs that promote inclusive physical activity on a school-wide basis, such as interscholastic sports, intramurals, clubs, and other extracurricular and co-curricular activities.

5. Establish school support for community recreation and youth sports programs and agencies that complement physical activity programs (i.e., provide transportation, building usage).

6. Every effort will be made for all elementary school students to have at least one supervised recess daily, preferably outdoors. Recess should be considered before lunch since research
indicates that physical activity prior to lunch can increase the nutrient intake and reduce food waste. Discretion will be used when restricting student participation in recess.

7. Every effort will be made by the district to have physical education class teacher-to-student ratios equivalent to those of other subject area classes in the schools.

**Nutrition Guidelines for all Foods on Campus**

All foods available on school grounds during the school day and at school-sponsored activities will meet or exceed the current USDA Dietary Guidelines for Americans. Food offerings should be nutrient dense per calorie, have low fat and sugar content, be of moderate portion size, and include a variety of fruits, vegetables, and whole grains. Food and beverages offered for snacks, activities, and/or fundraisers should encourage healthy choices and promote positive health habits. The nutrition standards are intended to model the practice of moderation as a component of a healthy lifestyle.

These nutrition guidelines apply to the school lunch and breakfast programs, foods and beverages sold in vending machines, snack bars, school stores, concession stands, at parties/celebrations/meetings during the school day, and as part of school fundraising activities.

1. All beverages sold or provided on school campuses or at school-sponsored activities should follow established USDA guidelines for sugar content, caffeine, sodium, and fat.

2. Healthy choices of food and beverages will be encouraged at school-sponsored events outside of the school day.

3. School celebrations and school-sponsored activities should include a balance of food and beverage choices that strive to promote healthy choices.

4. A la carte/snack items available will adhere to established nutrition standards. A variety of snacks should be offered, including fruits, vegetables, or low fat dairy products.

5. Schools should encourage fundraisers that promote positive health habits and nutrition choices. Whenever possible, fundraisers should include the sale of non-food items.

**Other School Based Activities**

Our goal is to create a total school environment that is conducive to healthy eating and being physically active.
Dining Environment

1. The school district will provide a clean, safe, and enjoyable meal environment for students.

2. The school district will provide enough space and serving areas to ensure all students have access to school meals with minimum wait time.

3. The school district will have drinking fountains available in all schools, so that students can get water at meals and throughout the day.

4. The school district will encourage all students participate in school meals programs and protect the identity of students who eat free and reduced meals.

5. The school district will provide an adequate time for students to eat healthy food and promote social etiquette.

Food or Physical Activity as a Reward or Punishment

1. The school district will prohibit the use of food as a punishment in schools and avoid the use of unhealthy food as a reward.

2. Every effort will be made for all elementary school students to have at least one supervised recess daily, preferably outdoors. Recess should be considered before lunch since research indicates that physical activity prior to lunch can increase the nutrient intake and reduce food waste. Discretion will be used when restricting student participation in recess.

Consistent School Activities and Environment

1. After-school programs will encourage physical activity and healthy habit formation.

2. Local wellness policy goals will be considered in planning all school-based activities (such as school events, field trips, dances, and assemblies).

3. The school district will encourage that all schools’ fundraising efforts to be supportive of healthy eating.

4. The school district will provide opportunities for on-going professional training and development for food service staff and teachers in the areas of nutrition and physical education.

5. The school district will make efforts to keep school or district-owned physical activity facilities open for use by students and adults outside school hours.
6. The school district will encourage parents, teachers, school administrators, students, food service professionals, and community members to serve as role models in practicing healthy eating and being physically active, both in school and at home.

7. The school district will encourage and provide opportunities for students, teachers, and community volunteers to practice healthy eating and serve as role models in school dining areas.

8. The school district will provide information and outreach materials about other programs to students and parents. These may include local health departments, NH Healthy Kids, and Food and Nutrition Service Programs such as Food Stamps, and Women, Infants, and Children (WIC).

9. The school district will encourage all students to participate in school meals programs, i.e. the National School Lunch, including snacks for school snack programs, After School programs, and School Breakfast programs.

**Evaluation Component**

1. The Local Wellness Committee will develop a plan for implementing and monitoring this policy. The committee will comprise of school personnel, administration, parents, and community members. The committee shall not exceed nine people.

2. The school administration will ensure compliance with the district’s established nutrition and physical activity wellness policy. Evaluation of progress and results will be communicated annually to the school board.

Legal Reference:
Based on Federal Public Law (PL 108.265 Section 204)

Adopted: May 18, 2006
Reviewed: January 8, 2019
HOOKSETT SCHOOL DISTRICT HSD

WELLNESS

SUGGESTED POLICY

The Hooksett School District is committed to providing a school environment that enhances learning and development of lifelong wellness practices. This Policy applies to all students and staff in the Hooksett School District. Specific measureable goals and outcomes are identified within each section below.

School Wellness Committee
The Hooksett School District has a Wellness Committee comprised of school personnel, administration, community members and students to plan, implement, and assess ongoing activities that promote healthy lifestyles, particularly physical activity for all age groups within the school community. The Hooksett School District has established an ongoing School Wellness Committee that convenes to review school-level issues, in coordination with the School Wellness Policy. The committee will meet at least five per year to establish goals for and oversee school health and safety policies and programs, including development, implementation and periodic review and update of this district-level wellness policy.

The Wellness Committee will continue to represent all school levels (Elementary and Middle schools) and include (to the extent possible), but not limited to: parents and caregivers; students; representatives of the school nutrition program (e.g., school nutrition directors and managers); physical education teachers, school health services staff (e.g., School nurses, health educators and other allied health personnel who provide school health services), and mental health and social services staff, School administrators, School board members, and the general public.

Leadership
A Principal or designee(s) will convene as part of the Wellness Policy Committee and facilitate development of and updates to the wellness policy, and will ensure each school’s compliance with the policy.

Each school will designate a school Wellness policy coordinator, who will ensure compliance with the policy. Refer to each Schools Website for all information of school level wellness policy coordinators.

Wellness Policy Implementation, Monitoring, Accountability and Community Engagement

Implementation Plan
The Wellness Committee will develop and maintain a plan for implementation to manage and coordinate the Execution of this wellness policy at the first meeting of each school year. The plan delineates roles, responsibilities, actions and timelines specific to each school; and includes information about who will be responsible to make what change, by how much, where and when; as well as specific goals and objectives for nutrition standards for all foods and beverages available on the school campus, food and beverage marketing, nutrition promotion and education, physical activity, physical education and other school-based activities that promote student wellness. It is recommended that the school use the Healthy Schools Program online tools to complete a school-level assessment based on the Centers for Disease Control and Prevention’s School Health Index, create an action plan that fosters implementation and generate an annual progress report.

Record Keeping
The district will retain records to the document compliance with the requirements of the wellness policy.
Documentation will include but will not be limited to:
The written wellness policy;  
Documentation demonstrating that the policy has been made available to the public;  
Documentation of efforts to review and update the Local Schools Wellness Policy: including an indication of who is involved in the update and methods the district uses to make stakeholders aware of their ability to participate on the District Wellness Policy.  
The most recent assessment on the implementation of the local school wellness policy;  
Documentation demonstrating the most recent assessment on the implementation of the Local School Wellness Policy has been made available to the public.

Annual Notification of Policy
Will be posted on the school’s website at the beginning of each school year. A copy can also be mailed to you by contacting the Nutrition Services Director.

Nutrition
The Hooksett School District will follow the federal school meal and competitive food (Smart Snack) standards for all foods sold to students during the school day. The school day is defined as the period from the midnight before to 30 minutes after the end of the official school day.

The primary goal of nutrition education is to influence students’ eating behaviors. Nutrition education at all levels of the district’s curriculum shall include, but not be limited to, the following essential components designed to help students learn:

1. Age appropriate nutritional knowledge, including the benefits of healthy eating, essential nutrients, nutritional deficiencies, principles of healthy weight management, the use and misuse of dietary supplements, safe food preparation, handling and storage and cultural diversity related to food and eating.
2. Age appropriate nutrition-related skills, including, but not limited to, planning a healthy meal, understanding and using food labels and critically evaluating nutrition information, misinformation and commercial food advertising.
3. How to assess one’s personal eating habits, set goals for improvement, and achieve those goals.
4. Consistent nutrition messages will be provided throughout the school in media, in the classroom and in the cafeteria, to the home and community.
5. Nutrition concepts shall be integrated into health, science education, family and consumer science, or in grade appropriate curriculum.
6. Staff providing nutrition education shall have appropriate training.

To accomplish these goals:
1. School meals: School Meals served in the Hooksett School District shall meet or exceed the nutrition requirements established by the USDA, laws, and regulations. Administration of the School meal program will be by qualified school food service staff. School lunches and breakfast programs will offer a variety of foods and choices for students. Nutritional information about school meals Child Nutrition Programs comply with federal, state and local requirements. Child Nutrition Programs are accessible to all children.
2. Free and reduced meals: Eligibility for and destitution of free and reduced priced meals will be provided with confidentially in accordance with state and federal requirements.
3. Classroom Activities: The Hooksett School District shall discourage the use of food items for instructional purposes unless it is essential to a curriculum area. This is especially the case for those food items that do not meet the nutritional standards for foods as outlined in this policy.
4. After school activities: All school-based activities are consistent with local wellness policy goals.
5. Food sales: All foods and beverages made available on campus (including vending, concessions, a la carte, student stores, parties, and fundraising) during the school day are consistent with the current Dietary Guidelines for Americans. All foods made available on campus adhere to food safety and security guidelines.
6. Fundraising: To support children’s health and school nutrition-education efforts, school sponsored fundraising activities (direct school affiliation) will not involve food or will use only foods that meet the above nutrition and portion size standards for foods and beverages sold individually unless specifically authorized by the building Principal. The schools will encourage fundraising activities that promote physical activity.

7. Meal times and Scheduling: The school environment is safe, comfortable, pleasing, and allows ample time and space for eating meals.

8. The Hooksett School District will engage students, parents, teachers and food service professionals, health professionals and other interested community members in developing, implementing, monitoring, and reviewing school nutrition and physical activity policies.

The Hooksett School District supports a healthy environment where children learn and participate in positive dietary and lifestyle practices. Hooksett School District contributes to the basic health status of children by facilitating learning through the support and promotion of good nutrition and physical activity. Improved health optimizes student performance potential and behavior. All students shall possess the knowledge and skills necessary to make nutritious and enjoyable food choices for a lifetime. In addition, staff is encouraged to model healthy eating and physical activity as a valuable part of daily life.

Nutrition Guidelines for all Foods on Campus

All foods available on school grounds during the school day and at school-sponsored activities will meet or exceed the current USDA Dietary Guidelines for Americans. Food offerings should be nutrient dense per calorie, have low fat and sugar content, be of moderate portion size, and include a variety of fruits, vegetables, and whole grains. Food and beverages offered for snacks, activities, and/or fundraisers should encourage healthy choices and promote positive health habits. The nutrition standards are intended to model the practice of moderation as a component of a healthy lifestyle. These nutrition guidelines apply to the school lunch and breakfast programs, foods and beverages sold in vending machines, snack bars, school stores, concession stands, at parties/celebrations/meetings during the school day, and as part of school fundraising activities.

1. All beverages sold or provided on school campuses or at school-sponsored activities should follow established USDA guidelines for sugar content, caffeine, sodium, and fat.

2. Healthy choices of food and beverages will be encouraged at school-sponsored events outside of the school day.

3. School celebrations and school-sponsored activities should include a balance of food and beverage choices that strive to promote healthy choices.

4. A la carte/snack items available will adhere to established nutrition standards. A variety of snacks should be offered, including fruits, vegetables, or low fat dairy products.

5. Schools should encourage fundraisers that promote positive health habits and nutrition choices. Whenever possible, fundraisers should include the sale of non-food items.

Physical Activity

Children and adolescents should participate in at least 60 minutes of physical activity every day. A substantial percentage of students’ physical activity can be provided through a comprehensive school physical activity program (CSPAP). A CSPAP reflects strong coordination and synergy across all of the components: quality physical education as the foundation; physical activity before, during and after school; staff involvement and family and community engagement and the district is committed to providing these opportunities. Schools will ensure that these varied physical activity opportunities are in addition to, and not as a substitute for, physical education (addressed in “Physical Education” subsection). All schools in the district will be encouraged to successfully address all CSPAP areas. Physical activity during the school day (including but not limited to recess, classroom physical Activity breaks or physical education) will not be withheld as punishment for any reason (This does not include participation on sports teams that have specific academic Requirements). Teachers and other
School personnel will not use physical activity (e.g., running laps, push-ups) as punishment. The Administration will provide teachers and other school staff with a list of ideas for alternative ways to discipline students.
To the extent practicable, the district will ensure that its grounds and facilities are safe and that Equipment is available to students to be active. The district will conduct necessary inspections and repairs.

School leaders are encouraged to develop and implement a plan that supports physical activity.
1. Physical activity will be integrated across curricula and throughout the school day. Movement can be made a part of Unified Arts, Science, Math, Social Studies, and Language Arts.
2. Physical education courses will be the environment where students learn, practice, and are assessed on developmentally appropriate motor skills, social skills, and knowledge.
3. Special programs such as student and staff walking programs, family fitness events, and events that emphasize lifelong physical activities shall be supported.
4. The school district will encourage and may offer opportunities for all students to initiate and voluntarily participate in before and after-school physical activity programs that promote inclusive physical activity on a school-wide basis, such as interscholastic sports, intramurals, clubs, and other extracurricular and co-curricular activities.
5. Establish school support for community recreation and youth sports programs and agencies that complement physical activity programs (i.e., share information and make facilities available).
6. Every effort will be made for all elementary school students to have at least one supervised recess daily, preferably outdoors. Recess should be considered before lunch since research indicates that physical activity prior to lunch can increase the nutrient intake and reduce food waste. Discretion will be used when restricting student participation in recess.
7. Every effort will be made by the district to have physical education class teacher-to-student ratios equivalent to those of other subject area classes in the schools.

Physical Education
The District will provide students with physical education, using an age-appropriate, sequential physical education curriculum consistent with national and state standards for physical education. The physical education curriculum will promote the benefits of a physically active lifestyle and will help students develop skills to engage in lifelong healthy habits, as well as incorporate essential health education concepts (discussed in the “Essential Physical Activity Topics in Health Education” subsection). The curriculum will support the essential components of physical education. All students will be provided equal opportunity to participate in physical education classes. The District will make appropriate accommodations to allow for equitable participation for all students and will adapt physical education classes and equipment as necessary.

Other School Based Activities
After School programs: After school programs will encourage physical activity and healthy habit formation.
Group activities/ assemblies: Local wellness policy goals will be considered in planning all school-based activities (such as school events, field trips, dances, and assemblies).
Training: The district will provide opportunities for on-going professional training and development for food service staff and teachers in the areas of nutrition and physical education.
Facilities Use: The district will make efforts to keep school or district-owned physical activity facilities open for use by students and adults outside school hours.
Healthy eating habits: The district will encourage parents, teachers, school administrators, students, food service professionals, and community members to serve as role models in practicing healthy eating and being physically active, both in school and at home.
Food as a consequence: The district will prohibit the use of food as a punishment in schools and avoid the use of unhealthy food as a reward.
**Recess:** Every effort will be made for all elementary school students to have at least one supervised recess daily, preferably outdoors. Discretion will be used when restricting student participation in recess.

**Support/Outreach:** The district will provide information and outreach materials about other programs to students and parents. These may include local health departments, NH Healthy Kids, and Food and Nutrition Service Programs such as Food Stamps, and Women, Infants, and Children (WIC).

**Evaluation Component**
The Local Wellness Committee will develop a plan for implementing and monitoring this policy. The committee will comprise of school personnel, administration, parents, and community members. The committee shall not exceed nine people.
School administration will ensure compliance with the district’s established nutrition and physical activity wellness policy. Evaluation of progress and results will be communicated annually to the school board.
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