

**HOOKSETT SCHOOL BOARD
BUDGET WORKSHOP and BOARD MEETING
TUESDAY, OCTOBER 19, 2021 –
Budget Workshop 5:00 p.m.
Board Meeting- immediately following Budget Workshop
DAVID R. CAWLEY MIDDLE SCHOOL MEDIA CENTER**

- I. **CALL TO ORDER** – Greg Martakos, Board Chair
- II. **PLEDGE OF ALLEGIANCE**
- III. **PROOF OF POSTING** – William Rearick, Superintendent of Schools
- IV. **LIAISON**-Aiden Gravina
- V. **MINUTES**
 - A. Approval of September 21, 2021 Board Meeting Minutes* (action required)
 - B. Approval of September 21, 2021 Non-Public, Sealed Minutes (action required)
- VI. **OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD**
Please see Guidelines for Public Comment on Page 2 of agenda
- VII. **SUPERINTENDENT’S UPDATES*- Bill Rearick**
- VIII. **REPORTS**
 - A. Reports of Administrators* (no action required)
 - B. Reports of Sub-Committees (no action required)
- IX. **FINANCE**
 - A. Manifest Approvals (action required)
 - B. Expenditure Report (will be walked in) (no action required)
- X. **NEW BUSINESS**
 - A. Public Input Format-Greg Martakos
 - B. HEA Health and Safety MOU
 - C. HEA Technology MOU
- XI. **OLD BUSINESS**
 - A. COVID Testing Update-Discussion
 - B. Goals*
 - C. Washington, DC Update
- XII. **PERSONNEL** (if necessary)
 - A. Retirements* (action required)
 - B. Resignation* (action required)
- XIII. **OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD**
Please see Guidelines for Public Comment on Page 2 of agenda
- XIV. **INFORMATIONAL ITEMS AND CORRESPONDENCE**
Enrollments*
NHSBA Call for Resolutions*

XV. NON-PUBLIC SESSION: RSA 91-A:3 Section II a

XVI. ADJOURNMENT (action required)

The Hooksett School Board will meet for a Budget Workshop on Tuesday, October 26, 2021 at 6:00 p.m. at the David R. Cawley Middle School Media Center.

The next regular meeting of the Hooksett School Board will be held on Tuesday, November 16, 2021 at 6:00 p.m. at the David R. Cawley Middle School Media Center.

The SAU #15 Board will meet on Wednesday, October 20, 2021 at 6:30 p.m. in Candia.

Please note: In addition to the items listed on the agenda, the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in non-meeting session in accordance with RSA 91-A if the need arises.

**GUIDELINES FOR PUBLIC COMMENT
AT HOOKSETT SCHOOL BOARD MEETINGS**

Guidelines when addressing the Hooksett School Board under OPPORTUNITY FOR THE PUBLIC TO ADDRESS THE BOARD section of the Hooksett School Board meeting agenda:

1. Public comment will occur at the beginning and the end of each School Board meeting.
2. Each individual wishing to speak will be given 3 minutes. Everyone is expected to be courteous and polite.
3. Questions for the School Board will be taken under advisement and will be addressed as soon as possible in a manner deemed appropriate by the Board.
4. Members of the public that would like to be included in a current discussion of the Board (at a time other than the Opportunity for the Public to Address the Board) will be allowed to do so only if the entire Board agrees to it.

**HOOKSETT SCHOOL BOARD MEETING
MINUTES
TUESDAY, September 21, 2021-6:00 p.m.
David R. Cawley Middle School Media Center**

CALL TO ORDER

Chairman Martakos called the meeting to order at 6:00 pm

PLEDGE OF ALLEGIANCE

ATTENDANCE

Greg Martakos, Chair, Jill Godbout, Wayne Goertel, Jason Hyde, Lindsey Laliberte, Jim Sullivan, and Amy Tremblay

Superintendent William Rearick, Assistant Superintendent Marge Polak, Business Administrator, Amy Ransom, and Principals and Directors

PROOF OF POSTING

William Rearick, Superintendent of Schools provided proof of posting.

MINUTES

Approval of August 17, 2021 Board Meeting Minutes

W. Goertel motioned to approve the minutes of August 17th, 2021. Seconded by J. Godbout. Correction: pg 2 wear; pg 3 masks may be recommended; member continued after 3 minutes should be removed.

Vote unanimously in favor

Approval of August 26, 2021 Board Meeting Minutes

W. Goertel motioned to approve the August 26, 2021. Seconded by J. Godbout.

Vote unanimously in favor

OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD

Scott Jacobson, 6 Short Ave read a statement in support of a mask mandate.

Superintendent Rearick and the Board have made the claim that they are following the DHHS guidelines for safety related to COVID in Hooksett. However, on September 15th call for schools, Dr. Chen reiterated that if either of the two data points rise over a certain point then a mandatory indoor masking policy should be triggered. We are well over that threshold for new infections for the last 14 days relying solely on percent positive tests for Hooksett is not consistent with the DHHS recommendation. Further he indicated that the entire State is at a substantial level for community transmission. If any questions remained after that, Dr. Chen explicitly stated that not having mask requirements leaves schools behind the 8 ball. A large group of parents have communicated that there is a huge discrepancy between what the Board is saying and what the Board is doing. As such we have requested that the specific decision making criteria be added to the Covid safety plan. Neither the discrepancy nor the request for

transparency has been addressed. The more time that goes by without these two problems being addressed the more it feels like the intent is to mislead the citizens for Hooksett. Continuing to move the goal post while failing to address the issues at hand is unacceptable and feels increasingly more deceptive. The citizens of Hooksett are entitled to the written and transparent information as it pertains to the health and safety of our children and the entire community. Masks are most effective at preventing community spread of the virus. It is disingenuous to continue to claim that parents that want their children to wear masks can wear masks as though that solves the problem. My mask protects you and your mask protects me. Please honor your commitment to follow DHHS guidelines and your duty to protect the children of the community.

Kelly Gariepy, 4 Grandview Drive: Stated how happy her daughter is in the first few weeks without wearing masks.

She has thrived and learn more in the last four weeks than in the last 2 months of Kindergarten and that has nothing to do with her teacher last year; she was excellent. It has everything to do with her being able to concentrate and breath freely as a normal child. I love seeing her smiling face at the end of each day and have her go on about her day and how much she loves being in school. The difference between last year and this year is huge and as a mom this makes me so happy but at the same time worried about a change. I would like the Board to stick to the original protocols set in place a month ago regarding the mask mandates. We have had no cluster cases in school and no cases so far in the elementary school. This is all with a mask optional plan. With the new information that Pfizer came out with regarding children and vaccines, we are on a good road. Parents that want to vaccinate their children will be able to. Once we go to a mandate it will be almost impossible to reverse it. At the end of last Spring we were going really well and you still voted for masks. Once it is here, it is here to stay for a long time. From this Board, I would like to see a communicable disease policy set in place so our children would have consistency in their lives at school. Right now we are at the mercy of the Board and ever changing protocols which simply is not good enough. There has to be other mitigation measures for breakouts besides mask wearing. It hasn't been proven either way. If you go on the CDC website it doesn't say that mask will protect you against Covid. You still don't know. There are two sides to the story. It is common sense and decency to know that long term wearing of masks will do more harm than good in our children. On a separate note I would like to bring up the August 26th meeting. First of all because it was somewhat of an impromptu meeting, parents didn't know it was happening and it was too short notice for them to attend. The meeting was scheduled to discuss the DC trip however one Board member decided to take advantage of this last minute meeting and try to set their own agenda, knowing fair well that parents and other members of the Board would not be in attendance. She brought forward a motion for the mask mandate again even though it was voted down the week prior. Parents do not like the feeling of having the wool pulled over their eyes. It feel deceitful and manipulative and something we absolutely do not want to see from a Board member that is suppose to be representing our children. I am not trying to call anyone out. Overall I really do appreciate the hard work.

Darin Greenberg, 43 Laurel Rd, : I was here for the August meeting. I think it was appropriate to bring up the mask mandate because it is not about whether we want masks or don't want masks, it is about whether you are following the policy that you are setting in place. A lot of us are

saying that you say you are adhering to DHHS guidelines, but you're not. I reiterate that we would like a clear policy on which numbers you are using an whenever we hit the threshold of however many kids get sick, and then we'll start masking after that. After the horse has left the barn, let's close the door. out whether you are for or against masks it is about following the State mandates and you are not.

Josiah Smith, 36 N. Reading Street: I appreciate what was said about the 26th meeting. I did research on the policy of the school board. The agenda is to be put out in a reasonable amount of time so the public knows what is being discussed. That is reasonable. Was there any data change between 24 hours prior to the 26th meeting. I'm not here to have a hissy-fit. I agree we need more transparency. Lets not blindsides the public when you say the meeting is about a field trip and then have a political agenda and start a discussion and motion to change a mask policy. I don't want to see this again. There are so many things to discuss beyond health care and remember that parents have a role.

SUPERINTENDENT'S UPDATES*- Bill Rearick

On August 18th, I held a professional development day for the SAU 15 principals and administrators. Attorneys from Drummond Woodsum provided an update on the changes that have been made to Title IX and to changes in the NH laws that pertain to student discipline.

On August 19th I attended a virtual South Central Superintendent's meeting. The primary discussion was on how districts were addressing the issue of wearing masks at the start of the school year. Some districts were implementing mask wearing for all students, some were making masks optional, and in one district, masks will be required for elementary aged students but optional for the middle and high school students. Some superintendents mention that their Board meeting were very contentious over this issue. Others expressed frustration with DHHS's guidelines for the 2021-22 school year. They wanted DHHS to more definitive with their guidance.

On August 25th, I performed a walk-through of the three schools. Dean and his team were working hard to get the school ready for the first day of school.

I met with Town Administrator, Andre Garron on August 27th. We discussed various matters impacting the town and the school district.

I welcomed the teachers back to school on Tuesday, August 31st. It was the first time I was able to speak with the staff in person since September of 2019. I thanked the teachers for everything did for our students last year and I wished them a safe and successful school year.

I visited all three schools on the first day of school. It was great to see all our students and teachers back in school.

On September 3rd, I met with the SAU 15 principals where we reviewed the quarantine protocols for students and staff who contract COVID-19 or are considered close contacts. I reminded the principals that our parents need to be reminded of our protocols in the event of positive case or close contact.

On September 7th and 9th, I met with the principals, Amy and Marge to discuss the issues regarding the problems we were experiencing with the bus schedule as result of the bus driver shortage. We have been working with the bus company to improve the drop off times and while we have improved the times of several bus routes, we still have some that are running late.

REPORTS

Reports of Administrators

J. Sullivan asked about changes of the law regarding out of school suspensions?

Marge Polak responded that the biggest change is to reduce out of school suspensions when possible and if they are suspended create a learning plan.

J. Sullivan stated there was jump in numbers from this year to last year and asked the Special Ed Director if there was an impact on services.

C. Gialousis stated that they are managing and it is a little challenges with many new faces. Staff is working to acclimate and everyone is doing the best they can.

J. Sullivan asked about Title I.

C. Gialousis: They only released a percentage of the funds. The second round will be coming. Cawley is on hold.

J. Sullivan thanked the Language Arts Coordinator for her report and asked if they determine benchmarks and goals.

Response: Yes we have goals and focus on the program.

J. Sullivan asked Mr. Farmer about the new audio equipment.

Dean Farmer stated that one third is available and the balance is backlogged. They will install on the weekend for less disruption.

J. Godbout asked besides the Para's, what other positions are vacant.

W. Rearick: We need two reading and a math position as well as a guidance counselor. We also need lunch ladies and custodians.

J. Hyde: Mentioned Title 1 and short funding. Is there anything that needs to happen that isn't happening so we can use the emergency funding.

W. Rearick; No, right now we are OK.

J. Hyde: How are the teachers doing with supplies?

W. Rearick: There is a paper shortage at Underhill due to late ordering. I haven't heard teachers don't have what they need. If they need something, they should come to me and if it is reasonable we will get it. In some cases it is just a supply chain issue.

Reports of Sub-Committees

J. Sullivan – Policy Committee: No policy meeting has been held yet. We are scheduled to review a handful of outdated policies. There are 33 changes coming that will be reviewed.

J. Godbout - Communication Committee: We met in September and we discussed better ways to reach the public. There is a lot more that the school is doing besides masks like air filter etc.

W. Goertel -NHSB: Delegation is in October. I emailed draft resolutions. In reviewing them, I struggle with us attending this. The taxpayers pay for us to attend and they may or not be supportive of the resolutions from districts that are not ours. This feels political to me.

J. Sullivan: Being a member of the NHSB provides assistance with policies. With regard to the resolutions, I understand some may not be appropriate for Hooksett therefore we can vote no if it too political. We therefore have a voice and say this isn't proper. It is important that we should go.

J. Hyde asked how much we pay for that membership and what else do they provide?

W. Rearick: We use them primarily for policies.

FINANCE

Manifest Approvals

J. Hyde motioned to approve the manifest for September 21, 2021 in the amount of \$979,241.11. Seconded by L. Laliberte

Roll Call Vote

J. Sullivan Yes

W. Goertel Yes

J. Godbout Yes

L. Laliberte Yes

J. Hyde Yes

G. Martakos Yes

Vote unanimously in favor

J. Hyde motioned to approve the manifest for September 17, 2021 in the amount of \$1,390,200. Seconded by L. Laliberte

Roll Call Vote

J. Sullivan Yes

W. Goertel Yes

J. Godbout Yes

L. Laliberte Yes

J. Hyde Yes

G. Martakos Yes

Vote unanimously in favor

Expenditure Report

Budget Calendar

W. Rearick stated the Budget Committee calendar was received in an email without a narrative. We can make the Nov. 18 and Dec. 16 only and asking the Board for authority to communicate with the Budget Committee that we cannot make those dates.

J. Godbout will communicate the availability to the Budget Committee.

OLD BUSINESS**Re-Opening Plan-Discussion**

Amy Tremblay: I don't like bullies. On August 17th of this year, the Board approved a reopening plan that was developed at the end of last year. The approved version of the reopening plan included on page 3 “our procedures will be updated based on the ever evolving CDC and NHDPS guidance and input from educators, students, families and community partners and learning from our own implementation and that of others”. The reopening plan provided for masks to be optional at the start of the year and that plan was voted for by every Board member except for myself. Unfortunately, the Board's decision to not make masks mandatory at the start of the year was unsupported by fact. First of all, schools are legally required to safeguard the health and safety of students; a concept known as *in loco parentis*. I means broadly that every school staff member has all the responsibilities of a parent when students are in their care. Second, the CDC is cited not once but several times in the reopening plan but the Board rejected the CDC recommendation of universal masking in schools. On September 15th, last week, even the NH Health Department (and I'm quoting directly from them) recommends everybody, staff and students wear face masks indoors because of substantial community transmission currently Statewide. The health department goes on to say, face masks are recommended if students are separated by less than 6 feet of physical distance. Third, the reassurances that you gave parents that other mitigation strategies would be in place have not been followed through. I was in every Hooksett School Building before school started; I have a child in everyone of the school buildings. I have yet to see a classroom where desks and tables are adequately distanced nor have I seen any classroom making use of the available plexiglass dividers. I will quote again from the September 15th call from the NH Health Department, “ with the level of community transmission currently substantial Statewide, all schools childcare programs should implement as many of the prevention strategies as possible in school to prevent childcare transmission and keep kids in school. As an additional mitigation strategy, on August 17th the Board approved a motion to (language in the motion) *approve the optional Covid 19 testing by school nurses*. As far as I understand, as of today, that program has not been implemented and I would like to know why. We will have that discussion in a few minutes. On August 26th, the Board met again to approve the 8th Grade Washington DC trip. That meeting was posted with the appropriate time limit, following Robert's Rules of Order, I made a motion to fulfill the promise in the reopening plan and to make masks mandatory. Again, every member of the Board who was present voted no. I will not rehash the mountains of documents and data from the CDC, the American Academy of Pediatrics, the Children's Hospital Association, the American Medical Association, the National Association of School Nurses, and since last week our own NH Health Department. All of which conclude that universal masking is a crucial strategy to keep kids health and in school. Instead I

will reiterate my plea to my fellow Board members. As a mother of Hooksett students who are too young to be vaccinated, at least for the next couple of months until the vaccine is available, and as an educator who is currently experiencing a cluster outbreak in my own grade; I am begging this Board to uphold its duty to protect children in school by very simply requiring masks indoors. And to the point of how long this needs to be done, the NH Health Department addressed that as well. They had a frequently asked question slide and one of the questions was when will we be able to stop these prevention strategies? Their answer was once vaccination is available for school age children and children have had the opportunity to be vaccinated, we will transition away from relying on mitigation methods. It is not forever. Please.

J. Hyde: I look at this stuff several times a week; certainly before we come to these meetings. The last thing I read today was that the States 7 day average positivity rate fell to less than 4.7%. That's hardly a big number. We have very few cases in school so far. I'm not inclined to change things based on a Statewide number. I'm not inclined to change things on a County wide numbers. Last I checked today, there were 43 active cases in the entire Town of Hooksett with 14,000 residents. I think we just need to stop rehashing this for while.

W. Rearick: From March of 2020 to now; we read everything that the American Academy of pediatrics, the CDC and DHHS puts out. We are on the calls. They have gone to twice a month calls. Everything that Amy just said is accurate as far as what DHHS is recommending. But if we followed these guidelines last year to the letter, we would have been either all remote or a hybrid model. It was a different Board and we knew a lot less last year than we do now. The Board listened to the parents and the Board made a difficult decision to stay open. This year, we did the same. If we follow the guidelines in regard to masks and if the county is high we don't open. Secondly, the PCR antigen is 4.5% as of today and trending down. The other two areas are active and new cases. The State uses per 1000. If we use that, we don't get an accurate picture of Hooksett. The State gave us the control to make the determinations The first time they used 10% in transmission and the State supported that number. I recommend we clarify the data points in our plan. In Auburn, the data points were different and numbers were going up ;so one week at a time we are using masks. Every morning I look at the data. We have had 4 cases in school. Last year at this time we had a single case. My job is to provide the data to the Board and the Board to proceed.

W. Goertel: My frustration with the Community discussion is people often have a different assessment of Covid risk. The person that did the data analysis, and the challenge with the State website is the history. I did analysis last year and pulled numbers too. A visual presentation was given using legos.

J. Sullivan: I have read your emails and haven't responded because we act as a Board and the chairman acts on our behalf.

W. Rearick: If we do have cluster of 3 related cases in a classroom, I will recommend masking in that limited environment. There is compliance on the buses. Hopefully, we won't have to shut down the school.

A. Tremblay: I am hearing from the Board that they need numbers. One of the frustrations that I heard from parents is that the Board only meets once a month. We can't wait 3 weeks to talk about it. We should make that decision automatic and take the decision off the Board. You said the number is 10% from the NH Health Department. To that end, if there are clusters you have the authority to do targeting masking.

A. Tremblay motioned to automatically trigger target masking if the number reaches 10%. No second. Motion failed

W. Rearick recommends language so we don't have to wait a whole month by looking at active cases and 3 days over 10%. The Board needs to establish their own number. The 10% is a rate over 7 days. That is the most important. A cluster isn't just cases in a school. If there was a positive in grade 6 and 7 and 8; that is not a cluster. A cluster is we can show they were together and contracted it that way. In that case we should go to target masks because that is what the data shows. I want to be able to make that decision quickly. Time is important. You do need to pick what I've been following or what the State recommends so we don't have to delay in making our changes.

W. Rearick stated the 3 points can be added to the plan so the parents can see it.

J. Hyde motioned for the policy committee to meet as soon as possible to review the reopening plan. Seconded by W. Goertel.

J. Sullivan amendment that the School Board direct the Superintendent to include the methodology used pertaining to mask guidelines and site the 3 criteria point used to determine the mask usage. Seconded by A. Tremblay.

Criteria:

10% threshold for 3 days

Active cases for 14 days

Clusters in a school; we will do target masks wearing.

Vote on amendment unanimously in favor

Vote on amended motion unanimously in favor

COVID Testing Options for Students and Staff Update-Discussion

Testing: We can partner with an outside vendor and set up times when A symptomatic students and staff can be tested. Example: Athletic team is playing and one is positive, the team can be tested.

The second form is for symptomatic which is in school.

The symptomatic testing is different from a vendor testing. We have tried to work with the State and get support so we went to Manchester health and they assisted us with vaccines. They are very adept at doing this testing and we need to get all the information before bringing it to you. We need to make an application to become our own lab. If it is determined if we have the

capacity and it makes sense for our district we will do the other things. Certification, training and the operational part of setting this up. We also looked last year we had support in our building from LNA to support our nurses with daily responsibility. We are looking to work with the Manchester Health Dept to determine the feasibility and capacity to do this testing. We heard the nurses' concerns and we would like the nurses to meet with Manchester Health and would it be an impediment for them to do their job. The next step is to apply for the certification and have the meeting with Manchester Health to look at what it will be. This will be voluntary programs and parents would need to sign off.

L. Laliberte motioned to authorize the Hooksett School District Administration to make an application to the NH FAS Program Seconded by J. Sullivan.

Vote 6:1 (J. Hyde)

L. Laliberte motioned to authorize the Hooksett School District Administration to work with Manchester health Department. to determine the feasibility of symptomatic Covid testing within the Hooksett School District. Seconded by A. Tremblay.

Vote 5:2 (J. Godbout & J. Hyde)

L. Laliberte asked if a child has symptoms they go home; they require a negative PCR test?

W. Rearick: No a PCR takes several days. We accept an antigen test.

A. Ransom asked when the Board would like to meet for their Budget Workshop and reviewed the proposed schedule.

October 19th

W. Goertel would like the books on Oct. 15th.

Jill suggested a second date as well and invite the Budget Committee.

Budget Committee asked for their books on Nov. 4th.

October 15th - receive the Budget.

October 19th is the power point presentation and overview starting at 5:00 pm

October 26th is a second Budget review at 6:00 pm and invite the Budget Committee to attend.

J. Hyde motioned to hold a budget review session on the 26th of Oct. Seconded by W. Goertel.

J. Hyde stated that it is important to at least invite the Chair so they can see the detail and the more they have the more likely we are to convince them and the town.

W. Rearick suggested inviting the entire Budget Committee.

Vote unanimously in favor

NEW BUSINESS

Community Center approval

L. Laliberte motioned to authorize the continue communication with the district attorney.

Seconded by W. Goertel

Vote unanimously in favor

Goals

M. Polak added “Explore new curriculum material for 7th and 8th” and it will be included in the Budget proposal. The Science proposal will not be in the budget proposal.

J. Hyde motioned to start up a curriculum committee of the board members, parents and staff.

Seconded by W. Goertel.

W. Rearick stated that it is his job to approve, write and get Board approval for Curriculum. It is an over reach from a policy board.

J. Hyde: I disagree that it is an over reach. The intent is for parents to have more say. You are the experts but you don’t know what you don’t know. Not everyone knows everything about everything. I think it would be a big step for this Board to get parents involved in their kids education. No one is going to tell you what to do; Not just for Mr. Rearick but for future Superintendents. Parents will have a way of getting heard.

G. Martakos: I do think it is over reaching. We are policy makers and we are not curriculum experts. Parents should have some involvement but it is up to the Administration to figure out how to do that.

Roll Call Vote

W. Goertel Yes

J. Godbout No

J. Sullivan No

L. Laliberte No

A. Tremblay No

J. Hyde Yes

G. Martakos No

Vote 2:5 motion fails

A. Tremblay motioned to accept the goals as presented. Seconded by J. Godbout.

L. Laliberte: I was hoping to have more with communications.

L. Laliberte motioned to amend to have a “How To for parents” with regard to technology.

Seconded by W. Goetel.

Vote on amendment unanimously in favor

Vote on amended motion unanimously in favor.

Pinkerton Contract Extension (Approval)

W. Goertel: We have been working on the contract and the Pinkerton Board has been responsive. The big items added were some flexibility around budgeting and language regarding place hold. The final contract is presented.

J. Godbout motioned to approve the Pinkerton Contract Extension as presented. Seconded by W. Goertel

Vote unanimously in favor

Community Center Update

Moved up on the agenda.

Bus Transportation Update

W. Rearick reported that they lost 3 bus drivers in the first week of school and there are 3 new candidates being trained. Last week, 3 more drivers quit so they are now down 6 total since school started. A letter was sent to the bus company stating this is unacceptable since that is their contractual requirement. Communication has been great with daily communication regarding routes.

School/Budget Committee-Discussion

PERSONNEL

Retirement

Jayne Abbas Cawley Middle School Math Teacher

Donna Amato Hooksett Memorial Teacher

Maryann Boucher Fred C. Underhill Teacher

Patricia D'Aloia Hooksett Memorial Teacher

Janet Champagne Hooksett Memorial Teacher

J. Sullivan motioned to accept the retirements with thanks and gratitude. Seconded by A. Tremblay.

Vote unanimously in favor

Co-Curricular Nominations

Brewitt Erin Student Wellness/Fitness Coordinator \$1,183.00

St. Pierre Nicole Dream Catchers Advisor \$868.00

Clark Derek Cross Country Assistant \$592.00

Salcito Susan Professional Development Rep \$1,302.00

Ward Jeannette Volunteer Coordinator \$813.00

J. Godbout motioned to approve the Co-curricular nominations as presented. Seconded by W. Goertel.

Vote unanimously in favor

OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD

Josiah Smith:I think it is dangerous to compare the pandemic to emergency shut downs for schools. A shutdown is an immediate threat to students. I caution not to use that terminology. If it can't wait until the next meeting to implement addition Covid strategies, I propose a 48 hour notice to give public input on something that is not an emergency. It is incredibly inappropriate for an elected official to call out a resident. It is important for community involvement. I think it is important to remain respectful.

NON-PUBLIC SESSION: RSA 91-A:3 Section II a

A. Tremblay motioned to enter into Non-Public Session per RSA91-A:3 Section 2 a at 8:45 pm
Seconded by L. Laliberte

Roll Call

- W. Goertel* *Yes*
- J. Godbout* *Yes*
- J. Sullivan* *Yes*
- L. Laliberte* *Yes*
- A. Tremblay* *Yes*
- J. Hyde* *Yes*
- G. Martakos* *Yes*

The Board returned to public session at 8:53 pm.

L. Laliberte motioned to seal the non-public minutes in perpetuity. Seconded by J. Godbout. Vote unanimously in favor.

J. Sullivan motioned to approve the retirement incentive for Jayne Abbas out of the 2020/2021 budget. Seconded by J. Hyde. Vote unanimously in favor

ADJOURNMENT

L. Laliberte motioned to adjourn at 8:55 pm. Seconded by J. Hyde. Vote unanimously in favor.

Respectfully submitted,

Lee Ann Moynihan

The Hooksett School Board will meet at 5:00 p.m. on Tuesday, October 19 at 5:00 p.m. for a Budget workshop to be immediately followed by the regularly scheduled meeting of the Hooksett School Board at the David R. Cawley Middle School Media Center.

The SAU #15 Board will meet on Wednesday, October 20, 2021 at 6:30 p.m. in Candia.

V.A.

Please note: In addition to the items listed on the agenda, the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in non-meeting session in accordance with RSA 91-A if the need arises

Margaret W. Polak
Assistant Superintendent

William J. Rearick
Superintendent of Schools

Amy R. Ransom
Business Administrator

**Hooksett School Board Report
October 19, 2021**

- Since the last Board meeting, the NH DHHS has held two COVID-19 webinars. The DHHS has not made any significant changes to their guidance regarding mitigation protocols. Since last month the transmission rate in NH, while still at a substantial level, has declined from 6.3% to 6%. In Merrimack County, the transmission rate has averaged 6.4% since our last meeting.
- On October 5th, I held a meeting with the SAU principals. We discussed the following topics:
 - DHHS is now holding bi-monthly meetings on the first and third Wednesday of each month.
 - The principals provided updates on how they were addressing learning gaps at each of their schools.
 - A discussion was held on how the shortage of bus drivers was impacting the daily bus runs as well as extracurricular activities.
 - We reviewed the feedback we received from nurses regarding the implementation of a testing program in school for students who are exhibiting COVID symptoms.
- On October 1st, all the nurses in the SAU attended a meeting with Philip Alexakos who is the Director of the Manchester Health Department. Mr. Alexakos explained the testing process and demonstrated how to administer the rapid Anti-Gen test to students. He also answered questions from the nurses.
- Hooksett received its CLIA certification from the state on October 6th. This certification is required in order for a school to test students who exhibit COVID symptoms. We have also received approval to be part of the SASS Testing Program for students who are asymptomatic. We will be partnering with Convenient MD.
- On October 14th, I attended a meeting with the sending superintendents to Pinkerton Academy. We discussed the following topics:
 - Changes to the Perkins Funding which is a federal grant for CTE programming
 - Received a budget/tuition update from Dr. Powers. He is projecting to have tuition rates for the 2022-2023 school year ready by early November. Information on the budget will sent out after the Board of Trustees meeting on November 18th.
 - We also discussed how the shortage of bus drivers, paraprofessionals, and substitute teachers are impacting each of our districts.
- On October 15th I met with the three nurses to discuss how we can effectively implement the Anti-Gen (Rapid) testing protocols in our three schools. We agreed that as a result of the number of students who exhibit COVID-like symptoms on a daily basis, hiring an LPN or CNA would help to expedite the testing process and would also allow the nurse time to perform her daily duties. We also agreed that the program would only be offered if there was an LPN or CNA available to do the testing because the nurses would not have the time to administer the Anti-Gen tests and fulfil their normal job responsibilities.

If the Board approves moving forward with the testing program, we would send parents a description of the Anti-Gen Testing Program that will be offered on a voluntary basis. The principals and nurses would work collaboratively on developing testing protocols.



**Hooksett School Board Meeting
Assistant Superintendent Report
10/19/21**

Fall Assessments. The following assessments were completed this last month.

- DIBELS – Grades K-5
- NWEA – Grades K-8

Results will be used to target grade level skills and update individual/grade level learning gap plans and goals.

Monthly DOE Call – 9/20/21

Topics on the call included:

- The requirement for offering in-person learning 5 days a week. Short-term remote for positive cases and household contacts only.
- Important state reports due in October
- Free and Reduced counts. Decisions to be made in the next few weeks.
- The DOE will be offering training on reading criminal record checks.
- ESSER III Funds – The remaining funds will be made available to districts by 10/5.

Updates

Oct. 1 PD Day	
	<ul style="list-style-type: none"> • Wonders updates with consultant • Math training/curriculum work • Opportunities to work on Seesaw and Schoology lessons • Building based topics

ESSER II Funds	
\$685,632.98 (Allocation)	<p>To date, funds have been spent in the following areas</p> <ul style="list-style-type: none"> • COVID Supplies/Contracted Custodial Help for Disinfecting • Learning Management Systems/Online Learning Tools • LA Coordinator • Professional Development

COVID 19	
Ongoing	<ul style="list-style-type: none"> • Participate in regular calls with Dr. Chan, State Epidemiologist and officials from the NH Division of Public Health Services. • With administration review health protocols and make changes based on the available information. • On 10/1/21, school nurses and building administrators met with Phil Alexakos, Chief Operations Officer, Manchester Health Department. The purpose of the meeting was to explain and demonstrate COVID testing using the BinaxNow Antigen Test. • The application for CLIA certificate and other requirements have been completed. • The application for NHSASS has been approved and we have partnered with Convenient MD. We are in the process of sending out a parent interest survey and getting this service up and running.
COVID Testing	

Upcoming Curriculum Collaboration Meetings with Pinkerton

- Oct 7 – Principals Meeting
- Oct 13 – Math
- Oct 27 – Science

General Information

- Brad Kidder Law Conference 10/18/21. Sessions will include: Education Freedom Account Program (Tuition Voucher Statue); Free Speech, Social-Media and Student Discipline; Changes in Education Law.



Handwashing and Cover Your Cough Presentations

Cindy Libby, the School Nurse, has visited several classrooms since the start of the school year to teach the students about effective handwashing techniques, how to cover coughs, and other ways to keep germs from spreading. These presentations are completed annually as part of the Health program at the school. The remainder of the presentations will be completed this month.

September 24, 2021 Evacuation

During arrival time on September 24, 2021, there was a mechanical issue with the HVAC system at the end of the Kindergarten wing. The mechanical issue created a small amount of smoke, which could be smelled inside the school. The Hooksett Fire Department was contacted and the building was evacuated. The fire department responded quickly and they investigated the issue, which was later determined to be the malfunctioning HVAC unit. The unit was shut down. The fire department provided us with information regarding the source of the issue and they indicated that the building was safe for students and staff to reenter. We started the school day shortly after. Dean Farmer, the Facilities Director, coordinated an emergency call to the HVAC company. It was determined by the HVAC technician after inspection that two fans needed to be replaced. Fortunately, the company was able to replace the fans within a few days.

DIBELS Fall Benchmark

The Literacy Support team administered the DIBELS 8 assessment to all K-2 students. The assessment was delivered one-on-one with each student by a member of the team. The DIBELS measures focus on Phonemic Awareness, Alphabetic Principle and Phonics, Accurate and Fluent Reading, Vocabulary, and Comprehension. DIBELS also provides us with data to support students' individual reading needs. It also allows us to frequently monitor the progress of students who may require additional support. Students' assessment results will be sent home with Progress Reports on October 18, 2021.

NWEA MAP Fall Benchmark

The NWEA Measures of Academic Progress fall benchmark test was also administered at the end of September and early October. This computerized adaptive assessment was organized and proctored by Jen Colantuoni, the Assistant Principal. The 1-to-1 device initiative allowed us to administer the assessment in a shorter amount of time in comparison to other years. We use this assessment to measure annual growth and overall academic achievement in the areas of reading and mathematics. The NWEA MAP provides us with important information regarding each individual student's strengths and needs as well as academic trends in the school. Students' assessment results will be sent home with Progress Reports on October 18, 2021.

October 1st Professional Development Day

On October 1, 2021, the teachers participated in various trainings. The teachers attended an interactive Seesaw workshop designed by Meghan Largy, the Director of Math, Assessment, and Accountability.. The teachers worked together to develop Seesaw activities to support students' ability to learn, reflect, and share. Teachers brainstormed ideas for learning centers, independent practice, self-reflection, and social emotional learning. They also created activities to track student progress and to increase student/family engagement at home.

Teachers also attended grade level Wonders Reading Program training with Sue Chrisinger, the Wonders trainer, and Cheryl Violette, the ELA Coordinator, through Zoom. The teachers spent time learning about the various resources and digital tools to support student learning in small groups and individually. They also spent time discussing the school district's scope and sequence. Cheryl also gathered feedback from the teachers on future training needs.



Hooksett PTA's Annual Spooktacular

On Saturday, October 16, 2021, starting at 5:30 pm, the Hooksett PTA will be hosting the annual Spooktacular at Cawley Middle School. The event format will look similar to last year's, but the PTA has incorporated some new features to make the event even more "spooktacular." Thank you to the Hooksett PTA for organizing this fun family event!

Fire Prevention Presentations

October is Fire Prevention month and the Hooksett Fire Department visited Underhill School on October 4th and 18th and provided the students with presentations on fire prevention. They also worked with the students on what to do if there was a fire emergency. The students also got a first hand look at the firefighters' gear and at the fire truck as part of the experience.

Halloween Safety Presentations

School Resource Officer Angela Bergeron will be providing a presentation on October 25th and 27th to all students with regard to Halloween safety. Officer Bergeron introduced herself to the students and her role as the School Resource Officer. Officer Bergeron reviewed safe practices for Halloween and trick or treating. Officer Bergeron also discussed costume safety, visibility and pedestrian safety, stranger safety, and having parents inspect their candy.

Upcoming Events

- October 4 and 18 -- Fire Prevention Presentation with the Hooksett Fire Department
- October 16 -- Hooksett PTA Spooktacular - 5:30 pm at Cawley Middle School
- October 18 -- Mid-Trimester 1 Progress Reports Go Home
- October 25 and 27 -- Halloween Safety Presentations with SRO Bergeron
- November 1 -- Picture Retake Day
- November 4 -- Parent-Teacher Conference Day - No School for Students
- November 11 -- Veterans Day - No School
- November 24-26 -- Thanksgiving Break - No School

Respectfully submitted,

A handwritten signature in black ink that reads "Benjamin Loi".

Benjamin Loi, M.Ed.
Principal

Hooksett Memorial School

Principal's Report - October 2021

Inspiring Excellence Together



October 1 Professional Development

- **Language Arts**
 - Teachers collaborated with Language Arts Coordinator, Cheryl Violette, to plan activities that target individual needs.
 - Specialists and Unified Arts teachers produced writing activity guides to be implemented throughout the trimester to support a building goal of, “Students will write for a variety of purposes, in order to effectively communicate across all content areas and to connect the importance to writing.”
- **Math**
 - Staff members participated in professional development run by Meg Largy with a focus on math games, targeted small group instruction, differentiated activities that promote student choice, best instructional practices, and math fact fluency practice.

October 13 Staff Meeting

Staff participated in a Wellness themed staff meeting focusing on multiple aspects of wellness including a physical- movement activity, spiritual-guided mindful meditation, and mental- brain games.

Before School Fluency

A group of students are participating in a before school fluency program. This four week program runs on Tuesday, Wednesday and Thursday mornings starting at 8:00 am. Fourth grade teacher, Miss Peach, works with students as they complete fun and engaging activities that build confidence and skills in reading and math. At the end of the program, parents will receive a progress report for their child that summarizes their growth and achievement and includes strategies to continue to support their child at home.

Math Game of the Month

Salute! Each month, a new math game will be introduced to students at school, and a monthly newsletter will provide parents with directions as to how to play the game.

Families are encouraged to send in pictures playing the game at home for a chance to be featured in next month's newsletter. This monthly newsletter helps to build school to home connections.

Professional Learning Teams

PLT meetings began at the end of September. Grade level teachers, including specialists, ELL and Special Education teachers meet to discuss curriculum, instruction and assessment. During this month's PLT, grade level teams met to establish norms, review NWEA and other assessment data, and discuss strategies to support students.

Book Club

Mr. Hinkle and I are facilitating a volunteer book club. The book *Empower* by John Spencer and A.J Juliani focuses on student choice and the benefits of allowing students to make their own paths rather than follow one. Staff has shown up in impressive numbers to join in on the conversations about what our classrooms look and feel like for our learners. *“Our job is not to prepare students for something; our job is to help students prepare themselves for anything.”*

HMS Principal



NWEA and DIBELS Testing

NWEA and DIBELS testing has concluded. Individual student reports will be sent home in October with progress reports.

Red Ribbon Week- Week of October 25, 2021

This year, Hooksett Memorial School will continue with the tradition of providing red ribbons to each student and staff member to encourage students to be mindful of maintaining a drug free lifestyle. Since October is also Bullying Prevention Month, students who are observed by staff, exhibiting positive interactions with their peers will be awarded a red ticket, which will be entered into a drawing to win red ribbon week themed prizes donated by the Hooksett Police Department. All staff and students are encouraged to wear red on Friday, October 29, 2021 to raise awareness of the importance of a drug free healthy lifestyle.

Respectfully Submitted,



Brad Largy, Principal

Upcoming Events at Hooksett Memorial School	
<p>October 2021 10/1 - No school for students, Professional Development Day 10/11- No school, Columbus Day 10/18- Progress Reports sent home with students</p>	<p>November 2021 11/4 - No school for students, Parent / Teacher Conference Day 11/11- No school, Veterans Day 11/24 No school. Thanksgiving Break 11/25 No school. Thanksgiving Break 11/26 No school. Thanksgiving Break</p>

**CAWLEY MIDDLE SCHOOL
PRINCIPAL'S REPORT
"Make a Mark, Make A Difference, Believe and Achieve"
2017 New Hampshire Middle School of the Year**



October 2021

Parent Conference Sign Ups

On October 12, Cawley Middle School emailed links for parents to sign up for parent conferences which will take place on November 4. This year parents can select the option to either Zoom or attend in person.

October Teacher Workshop Day

On October 1, I reviewed the professional development plan for SAU 15 with the teachers. After the meeting the teachers set their professional goals and created action plans. This month the Cawley administration will meet with each teacher to review their professional goals.

In addition, teachers participated in content meetings in their subject area in the morning. Sixth grade language art teachers participated in training on the new Wonders Reading Program while seventh and eighth grade teachers reviewed two middle school language arts programs to possibly pilot this year.

Math teachers, Magdala Johnson and Matina Goulakos presented to their math teammates the OGAP training they attended in the summer. OGAP is a systematic, intentional, and iterative formative assessment system grounded in the research on how students learn mathematics. The OGAP system is seamlessly integrated into a set of tools, practices, support materials, and in-depth professional development.

Science, social studies and unified arts teachers reviewed the formative assessments for the targeted skills identified to start the school year. In addition, the teachers developed different instructional strategies to reteach students who did not pass the assessment. The teachers also identified additional learning gaps to focus on in October.

In the afternoon the staff participated in Active Shooter Training that was presented by the School Resource Officer, Angela Bergeron and Lieutenant, Justin Sargent of the Hooksett Police Department.

Red Ribbon Week

National Red Ribbon Week is being recognized at Cawley Middle School from October 25 - October 29. Cawley students and staff will participate in a week of activities designed to bring awareness to the benefits of making healthy lifestyle choices and remaining drug and alcohol-free.

Each morning, an announcement will be made by a member of the Cawley staff or Hooksett Community. On one of the days, a moment of silence will be announced to recognize the lives that have been lost to substance abuse and those who may still be struggling with addiction.

The School Resource Officer, Angela Bergeron will also be participating by offering chances for students to win a reward for displaying positive behaviors during the week. The rewards are being donated by the Hooksett Police Department.

On Friday, October 29, students and staff will participate in a Wellness Walk and RED OUT, in which all members of our Cawley community will take a walk outside during FLEX and wear red to raise awareness of the short and long-term effects of drug use.

Student Council Elections

Student Council elections occurred on September 20. All of the candidates gave great speeches. This year's executive board are: Jadyne Piccolo, President, Laura Palazzo, Vice President, Maxwell Daigle, Secretary, Zachary Greenberg, 7th Grade Treasurer and Lyla Shea, Historian. Each homeroom elected a representative and meetings began on October 8.

Builders Club

Builders Club had their initial meeting on October 6. The meeting focused on what Builders Club is all about with building character, performing community service, and developing leaders. On October 11, members volunteered to make food packets with local Kiwanis Club.

National Junior Honor Society

The National Junior Honor Society has started planning for the induction of its new members. The Cawley Faculty Council reviewed 37 applications from prospective members, and those who are accepted will be formally inducted on November 9. The NJHS board members are hard at work planning events and service opportunities and are excited to find new ways to serve the school and community.

Athletics

The fall sports teams have been working hard and are a few weeks away from postseason competition. The boys soccer team is playing great and is currently in first place with a 6-0 record. The girls soccer team is working hard and currently has a 4-2 record. Girls field hockey have played great and currently is in second place with a 5-1 record. Playoffs for the aforementioned sports will begin on October 22. Cross country has been working hard and have competed at a very high level. The runners are getting ready for the Tri-County championship meet which will be held on Saturday, October 16.

Winter sports at Cawley are boys basketball, girls basketball and cheer. Basketball tryouts will begin on Monday, November 8 and cheer will start in November on a

date to be determined. Sign-ups will begin at the end of the month. Any questions please contact Athletic Director, Garrett Middleton at gmiddleton@sau15.net.

Performing Arts

Band and chorus classes started in the second week of school. There are currently 35 students enrolled in chorus and 54 students enrolled in band. The Cawley Coffee House is scheduled for October 20. This special event will showcase talented students from the chorus and the band.

Upcoming Dates to Note at Cawley:

Key Dates:

October 15:	Trimester One Progress Checks
October 20:	Cawley Coffee House, 6:00 pm
October 25 – 29:	Red Ribbon Week
November 1:	Picture Retakes, 8:00 am
November 4:	Parent Teacher Conferences
November 9:	Quarter One Ends for Unified Arts Classes
November 9:	National Junior Honor Society Induction Ceremony, 6:00 pm
November 10:	Quarter Two Begins for Unified Arts Classes
November 11:	No School, Veterans' Day

Respectfully Submitted,



Matthew Benson, Principal

**Hooksett School Board Meeting
October 19, 2021
Director of Student Services Report**

Special Education Enrollments - District-wide

	October 2019	October 2020	October 2021
Pre K	33	31	17 (11 in process)
K-8	167	161	187
High School in district	79	90	111
Out of District & Charter School Placements (K-12)	24	28	29
Total Enrollment	303	310	344

Title I Services

Final total allocation was deposited this week - **\$286,412**

- **Cawley:** Program in process, anticipated start date of 11/01/21
- **Memorial:** Math tutor solidified, plan developed, students anticipated to begin a combination of small group intensive support and push-in classroom services next week
 - Looking to hire a full-time reading tutor
- **Underhill:** Reading services in palace and running for pull-out intensive groups during the school day
 - Looking to hire a full-time math tutor

NHDOE Coffee & Conversation - NHASEA

I was selected from the south central region to serve on this committee of dedicated NH special education leaders working with the state's special education director to discuss questions, concerns, legislature, funding, challenges, successes and trends throughout the state for schools and special education. This opportunity allows for our voices to be heard at the state level to help best serve our special education students. We will be meeting monthly, the first meeting was October 13th.

Hooksett Wrap Around Meetings

I will be meeting monthly with stakeholders in the Hooksett community to support our most at risk students. The team members include the SRO, Hooksett prosecutor, two JPPOs (Juvenile Probation and Parole Officers), and local resources used to target at-risk youth through the court process.

Respectfully Submitted,

Christine Gialousis



MATH UPDATES

Grade level math meetings have been taking place at all three schools. The purpose of these meetings is to discuss and develop instructional strategies that target learning gaps and support teaching and learning. On October 6, I attended a training hosted by the New Hampshire Department of Education and Demonstrated Success, *Creating Effective PLCs*, to discuss strategies for successful teams with other curriculum leaders across the state.

Math Game of the Month has started at both Underhill and Memorial. Each month, a new math game is introduced to students at school, and a newsletter is sent home to families letting them know how to play the same game at home with their child. This month's games are Salute for students in grades three through five, and Moose Math, for those in Kindergarten to second grade. Each game requires minimal materials, such as dice or playing cards, and helps to build math fact fluency as well as school-to-home connections. Families are encouraged to send in pictures playing the game at home to be featured in the following month's newsletter and on the TV in the entryway to the school.

Working collaboratively with Cheryl Violette, we have started a before school fluency program for mathematics and reading at Hooksett Memorial School. Students identified as in need of additional support come to school early three days a week and participate in 30 minute of games and instruction with fourth grade teacher, Miss Peach. At the end of this four week program, parents will receive a report of their child's progress and ways to continue to support their child at home. We hope to continue to offer this program and invite new students to participate throughout the school year.

Several teachers have been participating in paid before and after school math curriculum work, including teachers from third, fourth, sixth and eighth grade this month. This will be offered throughout the year at each school as needs arise. The bulk of this work surrounds identifying learning gaps, creating meaningful and effective instruction that results in improved student achievement, and ways to track and monitor student progress through ongoing assessment.

DreamBox, a highly adaptive online math platform that meets each student's individual needs as they engage in a fun learning environment, is up and running for student use at both Underhill and Memorial. Each week, the DreamBox Leaderboard will be announced at both schools to promote participation through friendly school and grade level competition. DreamBox also enables families to view their child's math progress in real time, allowing for parents and teachers to work together.

For our staff day on October 1st, I coordinated professional development activities for all three schools. Teachers at Underhill learned about new features and tools in Seesaw to best support students. At Memorial, we discussed targeted, small group instruction and effective instructional practices for teaching mathematics. At Cawley, two teachers presented to their peers to share takeaways from a summer training session that we attended from the Ongoing Assessment Project regarding analyzing student work to determine how to support struggling students in mathematics.

ASSESSMENT

NWEA MAP Growth for mathematics and reading has concluded. DIBELS testing also took place for students in grades K-5. Teachers use these assessment results to tailor and individualize classroom instruction. Individual student reports will be sent home to families with progress reports at Underhill and Memorial and will be mailed home for students at Cawley.

Teachers at Memorial and Cawley will be completing their Test Administration Certification for the New Hampshire Statewide Assessment System in October. This will allow teachers to utilize the NH SAS benchmark assessments to monitor student progress in relation to grade level standards.

ACCOUNTABILITY

I attended the annual NH DOE Beginning of Year training and submitted all of our beginning of year reports. Over the new few weeks, I will continue to work closely with the school secretaries, Mrs. Duchesne, Mrs. Ouellette and Mrs. Swiderski, to clear any anomalies so that we can verify our reports.

Online registration and enrollment is now live. Mr. Roma and I have sent this information out to all families for completion via email. We will soon be training the secretaries on this new platform and process of collecting student data.

Respectfully Submitted,

Meghan Largy

Meghan Largy
Director of Mathematics, Accountability & Assessment

ELA UPDATES:

This month included working with teachers to set instructional priorities and to further explore and practice strategies for teaching and learning within our reading program. This work included professional development opportunities for instruction and management during small group instructional time.

PROFESSIONAL DEVELOPMENT DAY:

Teachers have reviewed our most recent data. Using the results, we continue to plan for instruction and support students through leveled reading groups and assigned work. In this second year of implementation of “Wonders 2020”, teachers are implementing the program strategies for small group instruction to include assigning oral reading passages for fluency practice, as well as assigning decodable and leveled readers for reading groups and independent practice.

PROFESSIONAL LEARNING TEAMS:

During the first week of October, I met with teachers in grades 3,4, and 5 to review our work from the Professional Development day and to discuss instructional steps based on our most recent data. This work will continue as the year progresses. We are working together to develop instructional strategies that target learning gaps and support teaching and learning. Ongoing meetings are planned and will be held for teachers at Underhill and Cawley on a year long schedule.

TEACHER SUPPORT:

In addition to grade level meetings, I am working with new teachers to discuss instructional strategies and methods of teaching that support teaching and learning. Focused on individual needs, this work includes lesson planning, pacing and modeling of instructional strategies.

READING/WRITING CONNECTION:

One way in which writing is delivered is through mini lessons which are available through the Wonder’s program. Student’s have access to a writer’s notebook, where they respond to a prompt based on the book’s main selection.

Respectfully Submitted,

Cheryl Violette

Hooksett School Board Meeting
October 19, 2021
Director of Technology Report

VIII.A.

Technology Support and Chromebook Repairs

The technology team is back in its support role now that the start of the school year has arrived. A few lingering projects from the summer have been addressed but we are now committing all of our efforts to supporting students and staff full time.

With Chromebooks now in the hands of every student throughout the district, a significant portion of the tickets we receive for help relate to problems with student devices. The Cawley Middle School has the oldest Chromebooks throughout the district so we are seeing the most need for repair among those grade levels. This is also to be expected since the Chromebooks are utilized the most among middle school students.

Although keeping up with the demand is a lot of effort, and very time consuming, we have been able to keep every student supplied with a functioning computer.

PowerSchool Online Enrollment Forms

The Hooksett School District recently distributed its online registration forms in an effort to move away from paper packets. These new forms will help streamline the start of the school year process for each of our front offices.

The new online forms have replaced the registration packets that would normally be used by a family enrolling with our district. The forms have also replaced the day one paper packets that are sent home so that families can view what we know about their student(s) so they can make revisions online in case anything needs to be changed or updated.

All of these revisions are collected and approved by the front office which will now take minutes to complete versus the entire month of September as was previously the case.

Internet and Phone Outage

On October twelfth, we returned from the long weekend to discover that there was an issue impacting the telephone and Internet service district wide. After inspecting the behavior on our network we were able to narrow down where the problem was specifically located and isolated it.

Shortly after that we were able to identify the exact problem and took it offline. Services were immediately restored and thankfully, Memorial and Underhill had not yet begun their school day so they were never impacted by this outage.

Respectfully Submitted,



Daniel Roma, Director of Technology



VIII.A.

Hooksett School District

HOOKSETT SCHOOL BOARD

SCHOOL ADMINISTRATIVE UNIT NO. 15
90 FARMER ROAD
HOOKSETT, NEW HAMPSHIRE 03106
TELEPHONE 603-622-3731

FRED C. UNDERHILL SCHOOL

TELEPHONE 603-623-7233

HOOKSETT MEMORIAL SCHOOL

TELEPHONE 603-485-9890

DAVID R. CAWLEY SCHOOL

TELEPHONE 603-518-5047

To: Hooksett School Board
From: Dean Farmer
Date: 10/15/21
Subject: Monthly Report for the month of - October

Custodial Staffing

- One full time opening filled at the Cawley School
- Starting Monday 10/18 another full time position at the Memorial and Cawley School will be filled by a staff agency employee
- A part time day employee has resigned at the Cawley School and I am working on filling this spot

Life Safety Inspections

- School Year Preventative Maintenance inspections occurred during the summer

September Maintenance

- Repairs were completed on ERV-9(Café) at the Cawley School
- Repairs were completed on RTU-2(Main Office) at the Cawley School
- New HVAC units were installed on Columbus Day and on 10/18 are set to be started up

Ongoing Activities

- Staff training and auditing in order to perform at a more efficient and productive level
- Cleaning company on site at all three buildings in order for Hooksett staff to disinfect
- Evaluating current vendors to make sure the Hooksett School District is getting the best value
- Continue budget process with presented school board Maintenance Plan included

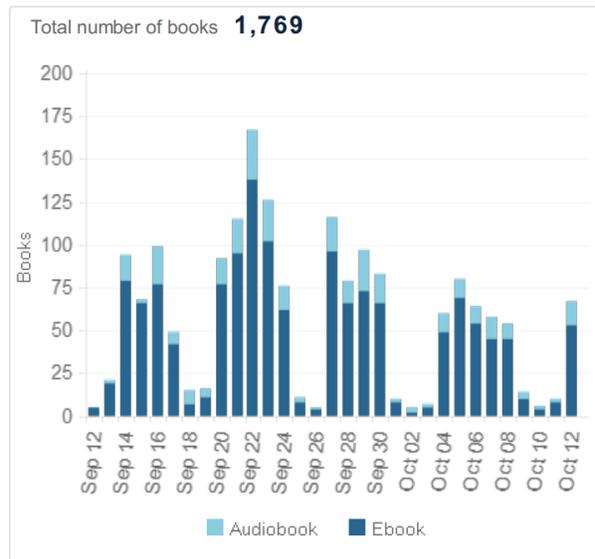
Activities Planned

- Continued Custodial staff auditing, coaching when needed, in order to continue to strive toward the most efficient staff
- Reaching out to staffing agencies to help fill open vacancies
- Continued oversight of COVID supply needs and replenishing as needed SAU wide

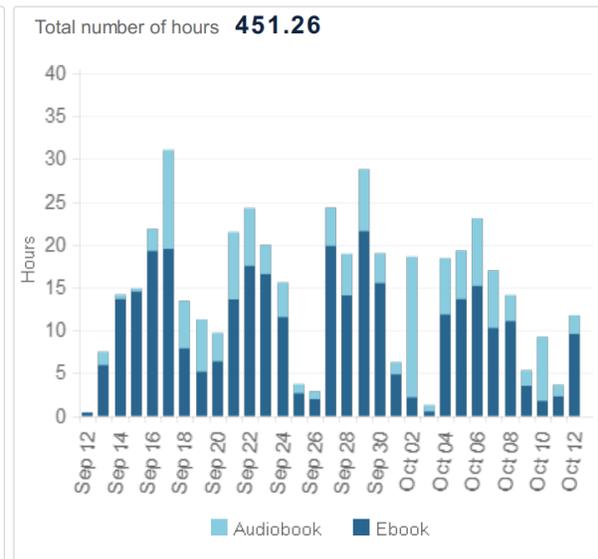


The library media programs at all three schools are off to an exciting start to the school year. Students are enjoying being back in their libraries for learning and selecting their own books and audiobooks. Circulation of physical materials through mid-October includes 480 items at Underhill; 2,193 items at Memorial School; and 839 items at Cawley. Additionally, circulation of eBooks and digital audiobooks from our OverDrive digital lending library continues to be strong:

Total books opened



Total time read



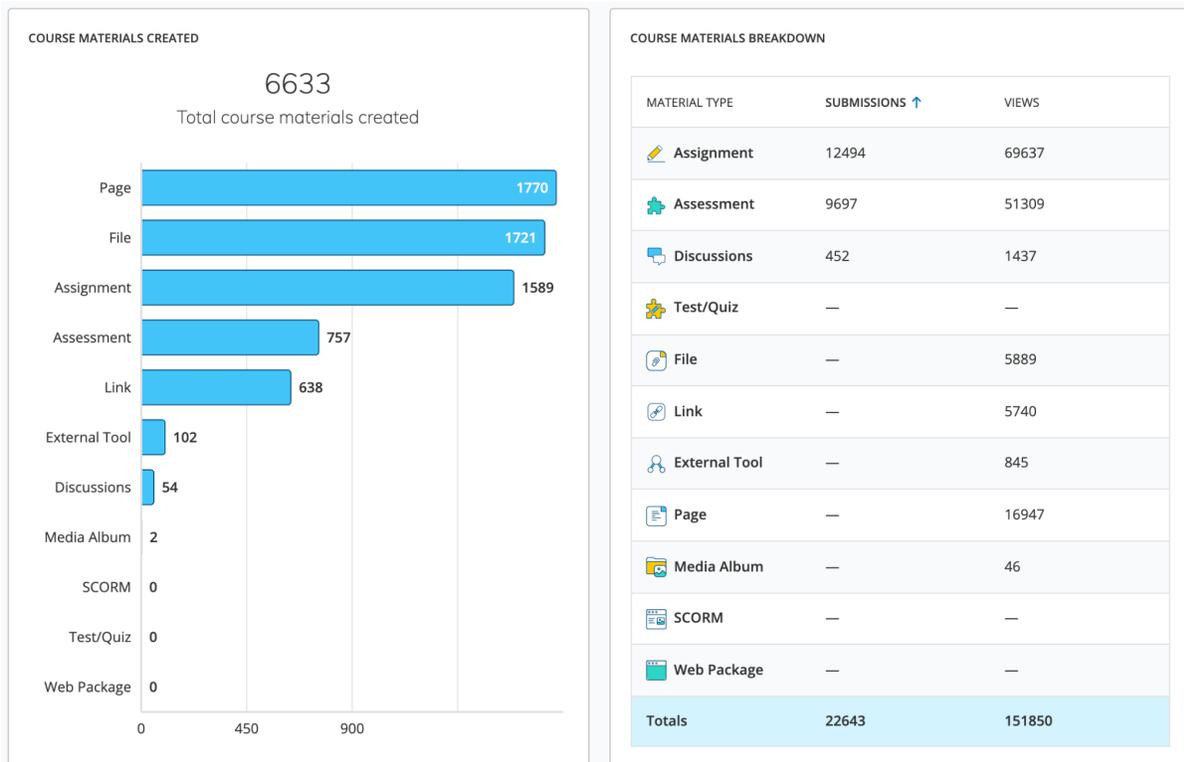
Underhill students are learning how to access the library catalog, locating items in the library and procedures for borrowing and returning library items. They are also exploring the New Hampshire Ladybug Book Award nominees for 2021. Five classes are completing digital citizenship learning, including how to use information and technology ethically and responsibly both in and outside of school. Mrs. Landsman is collaborating with the Literacy Activities Committee to plan a year-long schoolwide program designed to encourage reading and writing at home and at school.

Memorial students are excited to be back in the library media center to self-select books and magazines while following procedures to keep safe and distanced. Additionally, students are learning the process of logging in and accessing the growing collection of eBooks and audiobooks along with Worldbook Online. Fifth graders are practicing using keywords to locate information online as they begin a research unit. In addition to

regular library lessons, Ms. Beaudoin is collaborating with fifth grade classes on a map project that will culminate with students creating their own maps with keys and coordinates.

Cawley students have been visiting the library independently and with their classes. New and returning students are practicing navigating the online library catalog in order to search and discover physical books and audiobooks to borrow from the library. Sixth graders selected realistic fiction titles from the library in conjunction with studying the genre in their language arts classes. Students have also been visiting the library for support with Schoology, Chromebooks and for other technology help.

In addition to providing instruction to students, I have been meeting with new and returning staff to support them with using Schoology and our digital learning resources. I have additional training sessions planned for the end of October. Schoology statistics from September 1 through mid October demonstrate robust use of our learning management system:



Respectfully submitted,

Justine Thain, Library Media Director

Hooksett School District
School Board Goals 2020 – 2021
10-19-21

XI.B.

In Process

Ongoing

Complete

Budget	Academic Programming	Full Day Kindergarten	Technology
Establish maintenance and technology funds and create warrant articles accordingly.	Continue to review curricular, instructional and assessment practices. Include parent and student feedback.	Continue to expand the full-day Kindergarten program.	Update Technology Plan to address needs related to increased online and remote learning.
	Provide training, resources and support for staff to determine and address student learning gaps.	Consider offering a half-day option as well as full day program.	
	Implement opportunities for advanced learners (ALPS).		
Mentor Program	Reopening Plan - Online Learning	Mental Health & Social Wellness	Communication
Create a training/mentor program for new teachers.	Explore opportunities for parent involvement in student learning activities.	Provide training opportunities for teachers and staff to address social/emotional student needs.	Engage in regular communication with high school partners.
	Explore new curricular materials for English/Language Arts Grades 7-8 as well as Social Studies Grades 6-8.		Increase communication with families and continue to provide helpful and informative (“how to”) items.
Facilities	Reopening Plan - Online Learning	School Board Functions	
Maintain a long-term facilities plan.	Develop health and safety protocols based on state health guidelines. Update regularly based on new guidance.	Explore programs and tools to address social/emotional needs that families can access.	Increase collaboration with different stakeholders.
	Continue to support teachers and administrators in effectively using our Learning Management System and our digital portfolio Seesaw (Grs. K-2) through ongoing training and consultation.	Create wellness opportunities for faculty and staff.	

XII.A.

HOOKSETT SCHOOL BOARD

October 19, 2021

Retirements

Donna Tremblay

ALPS Teacher

Cindy Libby

School Nurse

XII.B.

HOOKSETT SCHOOL BOARD

October 19, 2021

Resignation

Lisa Pollard

Special Education Teacher

XIV.**School Administrative Unit #15
Hooksett Pupil Accounting
Monthly Enrollment**

October 1, 2021

School	Grade	Section	TOTAL
Underhill	Preschool	3	17
	K	6	115
	1	7	145
	2	7	116
TOTAL		23	393

October 2020
13
111
116
138
378

Memorial	3	7	132
	4	7	131
	5	7	130
TOTAL		21	393

133
127
138
398

Cawley	6	8	140
	7	7	139
	8	8	155
TOTAL		23	434

139
150
150
439

GRAND TOTAL		67	1,220
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1,215

**School Administrative Unit #15
Hooksett Pupil Accounting
High School Monthly Enrollment**

DATE: October 1, 2021

School	Grade 9	Grade 10	Grade 11	Grade 12	TOTAL
Manchester Central	6	3	5	12	26
Manchester West	2	0	3	2	7
Manchester Memorial	2	1	1	5	9
MST	1	0	0	0	1
Pinkerton Academy	128	120	105	79	432
Bow High	2	3	3	0	8
Goffstown High	1	0	0	0	1
Londonderry High	30	20	49	19	118
Pembroke Academy	3	7	3	5	18
Other Private/SPED	5	6	17	9	37
TOTAL	180	160	186	131	657