HOOKSETT SCHOOL BOARD MEETING AND PUBLIC HEARING TUESDAY, July 16, 2024 David R. Cawley Middle School Media Center

BOARD MEETING AGENDA

- I. CALL TO ORDER / PLEDGE OF ALLEGIANCE Wayne Goertel, Board Chair
- II. PROOF OF POSTING William Rearick, Superintendent of Schools
- III. OPEN PUBLIC HEARING (Requesting David. R. Cawley Middle School to be designated as an Innovation School*)
- IV. OPPORTUNITY FOR PUBLIC TO ADDRESS THE BOARD Please see Guidelines for Public Comment on Page 2 of agenda
- V. OLD BUSINESS
 - A. NHSBA Call for Resolutions- Accessing Impact Fees
- VI. NEW BUSINESS
 - A. Review draft RFP for Renovations at Memorial School
 - B. Resignations*
 - C. Professional Nominations*
 - D. Co-Curricular Nominations*
 - E. Board Standing Committee Assignments*
- VII. CLOSE PUBLLIC HEARING
- VI. ADJOURNMENT (action required)

The Hooksett School Board will meet on Tuesday, August 20, 2024 at 6:00 p.m. at the David R. Cawley Middle School Media Center.

Please note: In addition to the items listed on the agenda, the Board may consider other matters not on the posted agenda and they may enter a non-public session or convene in non-meeting session in accordance with RSA 91-A if the need arises.

GUIDELINES FOR PUBLIC COMMENT AT HOOKSETT SCHOOL BOARD MEETINGS

Guidelines when addressing the Hooksett School Board under OPPORTUNITY FOR THE PUBLIC TO ADDRESS THE BOARD section of the Hooksett School Board meeting agenda:

1. Public comment will occur at the beginning and the end of each School Board meeting.

- 2. Each individual wishing to speak will be given 3 minutes. Everyone is expected to be courteous and polite.
- 3. Questions for the School Board will be taken under advisement and will be addressed as soon as possible in a manner deemed appropriate by the Board.
- 4. Members of the public that would like to be included in a current discussion of the Board (at a time other than the Opportunity for the Public to Address the Board) will be allowed to do so only if the entire Board agrees to it.

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Matthew Benson, Principal Karin Rogers, Assistant Principal



Lea Maguire, School Counselor Kimberly Ackles, School Counselor

Cawley Middle School Innovation Plan in accordance with N.H. Rev. Stat 194-E:2 First Cawley Middle School Public Hearing, July 16, 2024, 6:00 pm Approved by the Hooksett School Board TBD

Cawley Middle School is located in beautiful Hooksett, New Hampshire. Students in grade 6, 7 and 8 attend the school with a total enrollment of 417 students. The school's theme is "Make Your Mark, Make a Difference." This theme was developed to foster an environment of respect, through interactions with each other, parents and our educational community. Cawley Middle School strives to offer students a well-rounded middle school experience by providing students with a myriad of robust academic courses and opportunities along with co-curricular activities in the performing arts, athletics, volunteerism in the community, and clubs.

RSA 194-E:2. III

- (A) The mission of Cawley Middle School is guided by the Hooksett School District's Educational Philosophy and Core Values (HSD Policy: AD), which is "to develop a community of learners who are intellectually, curious, resourceful, creative of self and others. Individual growth and academic achievement, through constantly improving standards, is the district's and school's highest priority." The first philosophical statement in the policy is so eloquently written and drives Cawley's staff to ensure all students are successful. It states, "Each child is unique and important, therefore educators should strive to personalize education and develop appropriate performance assessments while holding students accountable by requiring them to demonstrate mastery of course competencies using varied and sometimes creative techniques."
- (B) This last statement above is directly aligned to the hiring, development and retention of staff at Cawley Middle School in providing non-credentialed educators a personalized pathway to earning their New Hampshire teaching certification. The purpose of submitting the request to be designated as an Innovation School will permit non-credentialed highly skilled teachers to forgo specific New Hampshire Praxis testing requirements not applicable to their content area. This innovation in school staffing will strengthen and enhance Cawley Middle School's ability to provide rigorous authentic instruction, and educational programs across all content areas with educators who are experts in specific

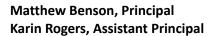
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content areas regardless if they pass the required NH Praxis assessment not in their content area. Please note that the Cawley Middle School administrators will follow the regular NH DOE certification procedures for hiring certified staff members and execute this local level school innovation plan only if all other certification pathways have been exhausted when it pertains to the NH PRAXIS requirements.

- (C) Cawley Middle School is seeking a waiver from ED 505.01, Basic Academic Skills and Subject Area Assessment. The purpose for seeking this waiver is to retain highly skilled educators who have demonstrated proficiency through the district's evaluation process despite not meeting the requirements of the NH Praxis in a content area that he/she does not teach. Examples would be a math teacher not being able to pass the writing Praxis and a Spanish teacher not being able to pass the math Praxis. The school has experienced one educator leaving education as a result of not passing a section of the Praxis unrelated to their instructional content area, and could potentially lose another educator for a similar reason. Cawley is anticipating several upcoming retirements in upcoming years and is concerned with the limited pool of teaching candidates. In addition there are currently critical shortages in the middle school content areas of English (5-8), English (5-12), English for Speakers of Other Languages, Health Education, Mathematics - Middle Level to Algebra 1, Reading and Writing Teacher, Social Studies (5-12), Special Education Teacher Specific Learning Disabilities, Technology and Engineering Teacher, World Languages Teacher (French and Spanish), School Counselor, School Psychologist, Physical Science (7-12), Reading and Writing Specialists and Library Media Specialist.
- (D) The proposed staffing plan uses a middle school model of teaming. Some programs could be eliminated, particularly Unified Arts Programs such as Family Consumer Science, Industrial Technology and the World Languages as a result of the requirements of the ED 505.01, Basic Academic Skills and Subject Area Assessment. The requirements could also hinder the hiring and retention of teachers in the noted critical shortage content areas above.

Grade 8

<u>Team Dartmouth (4 teachers)</u>
Math, Language Arts, Social Studies, Science

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Team Harvard (3 teachers)

Math, Language Arts, Science. Each of the teachers also teaches a section of Social Studies

Grade 7

Team Cornell (4 teachers)

Math, Language Arts, Social Studies, Science

Team Brown (4 teachers)

Math, Language Arts, Social Studies, Science

Grade 6

Team Yale (4 teachers)

Math, Language Arts, Social Studies, Science

<u>Team Princeton (3 teachers)</u>

Math, Language Arts, Social Studies. Each of the teachers also teaches a section of Science

Unified Arts

French, Spanish, Industrial Technology, Family and Consumer Science, Art, Music, Physical Education, Band, Chorus, Computer Technology, Reading, Health

Other Staff

Special Education, (4 teachers), School Counselors (2 teachers), Advanced Learning Program Teacher (1 teacher), School Nurse, Principal, Assistant Principal

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(E) Cawley Middle School continues to see an increase in student achievement in math, reading and science. This is directly related to the current staffing model and myriad of unified arts classes and programs.

Subject	2020 - 2021	2021 - 2022	2022 - 2033	2023 - 2024
Math	51% proficient or above	53% proficient or above	58% proficient or above	61% proficient or above
Reading	56% proficient or above	61% proficient or above	65% proficient or above	68% proficient or above
Science	47% proficient or above	44% proficient or above	50% proficient or above	51% proficient or above

(F) N/A

- (G) The Hooksett Community is highly supportive of the staff at Cawley Middle School. The Hooksett voters have consistently voted in favor of passing collective bargaining agreements for teachers and support staff. The parents who have students at Cawley Middle School are proud of the educators who are so dedicated and passionate about teaching and learning and providing their students with a well rounded middle school education.
- (H) There are no provisions in the collective bargaining agreement with the Hooksett School District and Hooksett Educators Association that would impact the request to be an Innovation School.
- (I) There are two educators who are currently impacted by the requirements of passing a NH Praxis test in a content area he/she does not teach. Both are distinguished educators who have a pattern of excellence in which their students consistently achieve proficiency. Their passion for teaching and persistence in passing the NH Praxis has been a personal financial burden in paying for tutoring and the continual cost of the test. With the teacher shortage in specific content areas and upcoming retirements in specific content areas and programs, Cawley Middle School is anticipating the requirements of ED 505.01, Basic

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(J) Academic Skills and Subject Area Assessment to be an ongoing challenge in hiring and retaining quality educators that will negatively impact student achievement and culture of the school.

Respectfully submitted,

Mutthew Lenson

Matthew Benson

Principal

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Innovation School Plan Submission and Approval Process⁽¹⁾

STEP 1 - SCHOOL DISTRICT SUBMISSION

The School District submits a School Innovation Plan (ISP) to the local School Board addressing each relevant component of RSA 194-E:2 (III).

STEP 2 - LOCAL APPROVAL

Upon receipt of a ISP, the local School Board shall hold a public hearing on the ISP. Within 60 days of receipt of the ISP, the local School Board shall either:

- (1) Approve the ISP and seek designation from the State Board of Education (SBOE) under Ed 1501.04; or
- (2) Reject the ISP and provide to the school(s) a written explanation for the basis of the decision as described under RSA 194-E:2(I)(d).

STEP 3 - STATE REVIEW

Upon approval of an ISP, the local School Board shall submit the ISP to the New Hampshire Department of Education (NHED) - Bureau of Educational Opportunities (BEO) for review and comment. Within 45 days after reciept of the ISP, the BEO shall issue written feedback to the local School Board using the criteria identified in RSA 194-E:3(III), at which point the local School Board may elect to withdraw and resubmit the ISP. After review by NHED, the local School Board(s) shall submit the ISP to the State Board of Education (SBOE) for review.

STEP 4 - STATE APPROVAL

The SBOE board shall hold a public hearing on the ISP, during which a representative from the BEO and a representative from the local School Board shall be present. Within 60 days of receipt of the ISP, the SBOE shall either approve or reject the ISP based on the elements set forth in RSA 194-E, III-IV, and shall provide written explanation of the decision to the local School Board. If the SBOE rejects the ISP, the local School Board may resubmit an amended ISP to NHED at any time after rejection.

(1) - In accordance with RSA 194-E:2 Local Planning and Approval and RSA 194-E:3 State Approval.

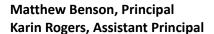
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PROOF OF POSTING HOOKSETT SCHOOL DISTRICT

The following meeting will be held:

HOOKSETT SCHOOL BOARD MEETING and PUBLIC HEARING to request the David R.

Cawley Middle School to be designated as an Innovation School to permit non-credentialed, highly skilled teachers to forgo specific NH Praxis testing requirements not applicable to their content area in order to hire, develop and retain qualified teachers.

Location of Meeting:

DAVID R. CAWLEY MIDDLE SCHOOL MEDIA CENTER

Date/Time of Meeting:

TUESDAY, July 16, 2024 6:00 P.M.

I certify that on	6/24/24	(date)
at 9:30 am	(time), I posted copies	of the meeting identified
	lowing location(s):	

SAU Office David R. Cawley Middle School Hooksett Memorial School / Fred C. Underhill School

Signed:	Kin Suedeesli	
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HOOKSETT SCHOOL BOARD

July 16, 2024

Resignations
Kristin Yeaton
ALPS (Cawley)

Jessica Grovo School Nurse (Memorial)

VI.C.

HOOKSETT SCHOOL BOARD July 16, 2024

Superintendent's Nominations

Jennifer Davidson

Kindergarten Teacher

Amanda Smith

Kindergarten Teacher

Kaitlyn Stimpson School Nurse (Memorial)

HOOKSETT SCHOOL BOARD

July 16, 2024

Co-Curricular Nominations (Split stipend - \$740.50 each)

Morgan Lovejoy Boy's Soccer Coach

Emily Proulx Boy's Soccer Coach

HOOKSETT SCHOOL BOARD STANDING COMMITTEES 2024 / 2025

CHAIR: Wayne Goertel Vice-Chair: Jillian Godbout Clerk: Amy Tremblay

School Board Representative to Budget Committee Member: Lynn Baker

Alternate: Jillian Godbout

NHSBA Delegate and NHSBA Legislative Member: Jonah Schulte
Advocacy Network Representatives (2) Alternate: Wayne Goertel

Policy Committee Jim Sullivan

Sick Leave Bank (HEA & HESPA) Lynn Baker

Staff Appreciation Committee (Collaborative Effort)

Jillian Godbout

Vanessa Gelinas Wayne Goertel

Transportation Committee Amy Tremblay

School Board Communications Jillian Godbout

Committee (3) Vanessa Gelinas

Wayne Goertel

Capital Improvement Committee Jillian Godbout

Mentorship Committee Amy Tremblay

Lynn Baker

HESPA Negotiations Wayne Goertel

Deliberative Session _____

Pinkerton Start Time Wayne Goertel

Pinkerton Building Amy Tremblay

Manifest April/May/June Amy Tremblay

July/Aug./ Sept.Jillian GodboutOct./Nov./Dec.Jonah Schulte

Jan./Feb./March Vanessa Gelinas

Wayne Goertel will be back-up