Attendees

Mark
Kathy

Joe M
Jillian G
Bill R
Christine O
Anita F
Alyson P
Dean F
Dan R
Wayne G
Ben L
Heather C

Vision Statement

Working on the vision statement

Starting with last meeting's draft:
Hooksett Schools, Where Learning is Transformed and the Community Thrives

Tuning to:
Transforming learning; empowering futures; strengthening communities

Brainstorming:

Vision enablers

- Flexible & adaptable staff & admin
- Experienced staff & admin
- Development of Commitment, alignment
- Collaboration cross-stack (board/sau/staff/community)
- Staff mentorship
- Prudently responsive to stakeholder feedback

Vision restrainers

- Policy (mandates), if not aligned
- Budget
- Change management (unexpected / crisis management)
- Communication of value, two-way, engagement
- Responsive to community input

Creative tension
Is community buy-in more challenging in NH?

Community dynamics?
Mixed success with operating budgets and projects
Improved connectivity to voters, empathy, trust
Demonstrating fiscal stewardship

Communications/engagement

How to excite the whole community, not just the parents?

Consistency - not just in the community when we need something

Getting students engaged with PR

Balance without too many notifications (specific example of Class Dojo getting silenced because of too many notifications)

Other districts have dedicated “PR” resources taking pictures of district events

What differentiates valuable content?
- consistent
- quality
- sincerity

How to differentiate from everybody else's constant contact noise?
How to prevent communications turning into noise?

Partnerships with community organizations to increase “reach” of school activities

Derry website - updates of construction

Technology & Infrastructure

Technology : how to have technology discussion more than just devices and dollars?

Cross-cutting aspect: empowering capability

“infrastructure: as a pillar

showcasing the culture of the school
AI?

Facilities are successful when meeting needs and not a distraction
“facilities invisibly meeting our needs are optimal”
“if you're not thinking about it, you're doing your job

“you have to be crafty”

“force multiplier for education”
“learning environment” - the physical classroom and the hospitality

everything has a purpose
peeling the onion on communication

Is there a graphic or mental model?

facilitating more productive classrooms, personalized instruction

The dilemma of a remote high school
30% less direct engagement with student families

Hooksett Trends

Student achievement & opportunity
Facilities planning
Recruit and retain employees
Community engagement and communication

SNHU interns? Promotional opportunity with low cost

Facilities foundation (safe sturdy) and allowing for flexible course offerings
Community centers (HYAA, Scouts)
Students/Learners -> back to facilities

Facilities planning & technology integration
Staff talent and capacity

Staffing
Programs
Community
Facilities & Technology Infrastructure

Underhill catch phrase (borrowed): Every student, every opportunity every day

Discussion

how to break the “chromebook” thinking around technology into something more broad and meaningful? Other modalities

Technology optimization

Consolidating on categories
student achievement & opportunity
Staff talent & capacity optimization
Facilities & technology infrastructure
Community connectedness

Breaking into groups specifically to try to avoid group think

Next meeting

November 4, Weds